

RECOMMENDATIONS FOR THE IMPROVEMENT AND
DEVELOPMENT OF EDUCATION IN KEBBI STATE

INTERIM REPORT

SUBMITTED BY

THE COMMITTEE ON THE IMPROVEMENT AND DEVELOPMENT
OF EDUCATION

APRIL 2008

*Committee on the Improvement and Development of
Education in Kebbi State*

*C/O Office of the Secretary to the State Government
Birnin Kebbi*

Ref. No:

Date: April 27, 2008

His Excellency
Alhaji Sai'du Usman Nasamu Dakingari
The Executive Governor of Kebbi State
Government House
Birnin Kebbi

Dear Your Excellency,

**Submission of Interim Report of the Committee on the
Improvement and Development of Education in Kebbi State**

We are pleased to submit herewith an Interim Report containing the Committee's observations and recommendations, which have emanated from the Committee's work in the past five weeks since its inauguration on March 17, 2008. Within this period, members of the Committee held series of meetings, reviewed many documents and past reports, consulted with some stakeholders and visited schools from primary to tertiary levels. The Committee has designed, produced and distributed Instruments /Questionnaires for data collection covering all schools in the state.

We believe that what we have done thus far has placed us in a good position to present to Your Excellency carefully considered observations and recommendations in an Interim Report, to enable your Government commence the execution of policies and programmes, which will, within a very short period of time, begin

to halt and reverse the decay in the education sector, as well as result in remarkable visible improvement in the learning environment and quality assurance.

We expect to begin retrieving the completed Questionnaires for collation and analysis of the data gathered. We shall intensify effort to conclude these and the other remaining aspects of the work of the Committee (such as interactions with community leaders, verification visits to schools, and setting up of a comprehensive database) as soon as possible, and provide you with more detailed information, observations and extensive recommendations in the Final Report in the very near future.

On behalf of the other members of the Committee, I wish to once again place on record our profound gratitude to Your Excellency for giving us this rare opportunity to contribute to the reform and improvement of education in our state in all its ramifications.

May Allah continue to guide you in the discharge of your onerous responsibilities, and May He also guide the members of the Committee in the discharge of this very important assignment. Amin.

Yours sincerely,



Professor Attahiru M. Jega, OFR
Chairman

Table of Contents

| | |
|--|----|
| Introduction | 1 |
| 1.0 Basic Education | 4 |
| 1.1 Staff Welfare | 4 |
| 1.2 Recruitment of Basic Education Teachers | 5 |
| 1.3 Rehabilitation and Construction of Structures | 5 |
| 1.4 Classroom Furniture | 6 |
| 1.5 Instructional Materials for Basic Education | 7 |
| 1.6 Human Capacity Building | 7 |
| 2.0 Secondary Education | 9 |
| 2.1 Shift System | 9 |
| 2.2 Recruitment of Secondary School Teachers | 10 |
| 2.3 Expansion and Rehabilitation of Schools | 11 |
| 2.4 School Furniture | 11 |
| 2.5 Instructional Materials Secondary Education | 12 |
| 2.6 Upgrading of Special Schools | 12 |
| 2.7 Maintenance of Technical Schools | 15 |
| 2.8 Quality Assurance | 15 |
| 2.9 Students Feeding | 18 |
| 3.0 Tertiary Education | 20 |
| 3.1 Adamu Augie College of Education, Argungu | 20 |
| 3.2 College of Basic and Advanced Studies, Yauri | 21 |
| 3.3 Kebbi State University of Science and Technology, Aliero | 22 |
| 4.0 Other General Recommendations | 24 |
| 4.1 Scholarships Scheme | 24 |
| 4.2 Autonomy for Tertiary Institutions | 24 |
| 4.3 Boards of Parastatals of Education | 25 |
| 4.4 Access to Intervention Funds | 25 |
| 4.5 Payment of NECO and WAEC Fees | 25 |
| 4.6 Implementation Strategy | 25 |
| 4.7 Time Frame | 26 |
| 5.0 Summary of Estimated Expenditure for the Recommended Projects | 27 |
| 6.0 Summary of Recommended Policy Issues with Time Frame for Implementation | 29 |
| 7.0 List of Members | 30 |

Introduction

Education is the bedrock of any societal development. It is through education that the society acquires the knowledge and skills needed for its development. Indeed, it is on the basis of knowledge and skills that viable and durable programmes and projects are drawn up and implemented for the socio-economic development of society. In Nigeria, this view has been underscored by the National Policy on Education, which states that: "Not only is education the greatest force that can be used to bring about progress, it is also the greatest investment that the Nation can make for the quick development of its political, economic, social and human resources".

It is in recognition of this catalytic role of education and the commitment to make it the foundation of progress and development in Kebbi State that, on assumption of duty, His Excellency, the Governor, Alhaji Sa'idu Usman Nasamu Dakingari decided to accord the highest priority to the rejuvenation of education. Accordingly, he set up a Committee to reassess the present condition of the education sector and make appropriate recommendations to guide the State Government in transforming the sector, from the primary to the tertiary levels.

Immediately after its inauguration on March 17, 2008, the Committee swung into action; it carefully reviewed many key documents, including major reports, dealing with education in the State from inception to date. It also held intensive meetings and visited some primary, secondary and tertiary institutions.

As a consequence of the afore-mentioned activities, the Committee has come to the following *initial* conclusions:

- i. The decay in the education sector is indeed very extensive, far beyond what is commonly assumed. There is need to carefully document this, as a first step towards the crafting of immediate, medium and long-term interventions that are sustainable;
- ii. To do the required documentation envisaged in (i) above, especially in the light of the Governor's charge that Kebbi State must reposition itself for national relevance, major research instruments (Questionnaires) need to be developed to obtain relevant and accurate data to guide intervention at policy and implementation levels. The data to be obtained is massive, and needs to be carefully analyzed. Indeed, a Data base needs to be established to warehouse the data to be collected, which could then be periodically updated to guide policy formulation and implementation in the future.
- iii. In view of the urgency of the issues at stake, and on the basis of what information and ideas are already available, the Committee deemed it necessary to provide an *Interim Report* focusing on some specific recommendations, the implementation of which should commence immediately, so as to begin the process of halting and reversing the decay noted above.

The recommendations contained in this *Interim Report* are deemed by the Committee to be feasible, viable and implement-able, and the cost implications, where applicable, have been provided. In addition, the time-frame for commencing and finishing the aspects of each recommendation has been provided. It is hoped that the State Government would accept

them and initiate the processes of actualizing them, while the Committee proceeds to complete and submit the Main Report.

The Committee envisages that, the speedy implementation of the recommendations in this *Interim Report* within the suggested time-frame would ensure that by the commencement of the next academic session in October 2008, the education sector in Kebbi State would record a profound visible transformation, with a vast and realistic potential impact on the quality of the learning environment as well as of teaching and instruction.

1. BASIC EDUCATION

Basic education, which is the foundation of all other levels of education, is in a very deplorable state. Our findings reveal that this sector is bedeviled by (i) lack of qualified teachers, (ii) unmotivated and demoralized teachers, (iii) inadequate and dilapidated physical structures, (iv) inadequacy of instructional materials and (v) over-crowded and congested classrooms.

Consequently, the Committee hereby recommends the following **Measures** in order to begin to halt and reverse the situation:

1.1 Staff Welfare

As part of the effort to improve the standards of Basic Education in the State, there is the urgent need to enhance the welfare of the Basic Education Teachers through the following:

1.1.1 The Improvement of the salaries of NCE Teachers to a minimum of ₦15,000.00 monthly

1.1.2 The payment of 30% allowance to classroom teachers like their Secondary Schools counterparts.

1.1.3 The restoration of annual increment to Primary School teachers, which was stopped in 2004.

1.1.4 The payment of N10, 000.00 counterpart allowance to the participants of the Federal Teachers Scheme. In addition, the State Government should also put in place measures, such as offer of Pensionable appointments and grant of additional incentives, to ensure the retention of the participants.

1.1.5 In view of the anomalies, which pervade the payment of Primary School teachers' salaries (e.g. arbitrary deductions, unjustified stoppage of payment, etc.), the Committee recommends the immediate setting up of a machinery to ensure regular, prompt and **full** payment of teachers' salaries.

1.2 Recruitment of Teachers

The Committee is deeply concerned with the inadequacy of qualified Basic Education teachers. There is evidence indicating that the problem can be alleviated through recruitment as there are many qualified applicants. In view of this, the Committee recommends as follows:

1.2.1 The immediate recruitment of 1,000 qualified NCE teachers for the Primary and Junior Secondary Schools. The existing ban on the recruitment of teachers should, therefore, be lifted immediately.

1.2.2 The increased utilization of the participants of the Federal Teachers Scheme for additional qualified NCE teachers.

1.3 Rehabilitation and Construction of Structures

Given the terrible state of infrastructure and facilities in virtually every school, there is an urgent need for rehabilitation works and construction of additional structures. In view of this, the Committee recommends as follows:

1.3.1 The commencement of the first phase of *full* rehabilitation of existing physical structures.

1.3.2 Specifically, the rehabilitation works should initially cover at least 40 Primary Schools in each Local Education Authority, at a cost of ₦1, 275,000.00 per School, giving a total of ₦51, 500,000.00 for each LGEA. In other words, the total sum of ₦1, 071,000,000.00 is required for the rehabilitation of 840 schools for the whole State, in the first phase.

1.3.3 The immediate provision of a minimum of 80 Very Improved (VIP) toilets in primary schools in each Local Education Authority, to be constructed at a cost of ₦39, 929.00 each. In other words, the total sum required for each LGEA is ₦ 3,194,320.00, while for the 21 LGEAs, the total sum is ₦67,080,720.00.

1.4 Classroom Furniture

The widespread lack of Classroom furniture across the whole State has led to a very disturbing and unacceptable situation, with a majority of the pupils sitting on bare floors, even in some urban schools. The Committee, therefore, strongly recommends as follows:

1.4.1 Pupils Classroom Furniture

The immediate provision of a minimum of 250 units of Pupils Furniture per Local Education Authority in the first instance, at a unit cost of ₦3,500 for a *good* 2-Seater Desk. In other words, each LGEA is to be furnished at a cost of $250 \times ₦3, 500.00 = ₦875, 000.00$. For the whole State, the total cost requirement stands at ₦ 18,375,000.00.

1.4.2 Teacher Classroom Furniture

The immediate provision of teachers' classroom furniture, at least 60 Sets per LGEA at a cost of ₦15, 000.00 per set. In other words, each Local Government Area is to be furnished at a total cost of $15,000 \times 60 = ₦900, 000.00$, giving a total of ₦18, 900,000.00 for the whole State.

1.5 Instructional Materials

1.5.1 The Committee recommends the **immediate** distribution of Books now available in many Stores in the LGEA'S to pupils.

1.5.2 The State Government should procure additional Books on the core Primary School Subjects for $\frac{1}{4}$ of the current pupil enrolment of about 360,000 pupils immediately. These books are to be procured, based on the recommendation of Subject Inspectors.

1.5.3 A total sum of ₦ 270,000,000.00 will be required for this purpose. This figure is arrived at on the basis of an average of ₦3, 500.00 per pupil for about 90,000 Pupils representing $\frac{1}{4}$ of current enrolment.

1.6 Human Capacity Building

1.6.1 The Committee recommends the immediate commencement of training and retraining through Refresher Courses for all categories (qualified and unqualified) of teachers. Such courses can be organized during holidays in conjunction with the faculties of Education of the UDUS and BUK, with emphasis on the core subjects such as English, Mathematics, and the Sciences.

1.6.2 The Committee recommends that teachers and school administrators should be provided with the opportunity to attend Refresher Courses, seminars, workshops and conferences for self-improvement with full incentives.

1.6.3 Teachers should be provided with additional motivation for example, by paying registration fees for NTI Courses.

2. SECONDARY EDUCATION

The Secondary School sub-sector is a vital link between the primary and the tertiary levels. The findings of the Committee have confirmed the inability of Kebbi State to fill its quotas in higher institutions, due mainly to poor quality products from the secondary schools. This is compounded by increasing levels of non-completion of courses by many students in tertiary institutions. The need to revive and reinvigorate this Sector cannot be over-emphasized. Accordingly, the Committee recommends as follows:

2.1 Shift System

The Shift System, which was introduced several years ago to expand access by holding afternoon lessons utilizing existing classrooms and teachers, has now created new serious problems. Those who attend afternoon sessions hardly get any beneficial instruction as the few teachers are exhausted long before the commencement of lessons. In addition, there is a serious problem of absenteeism by students and teachers. Having thoroughly reassessed the operations of the present shift system, the committee recommends as follows:

2.1.1 The abolition of the *Shift System* in the secondary schools, with effect from the next academic session.

2.1.2 The restructuring of the Day schools within Birnin Kebbi Metropolis, such that:

(i) All female students from Army Day Secondary School, Birnin Kebbi to be moved to Abdullahi Fodio Day Secondary to form a new Government Girls Day Secondary School, Birnin Kebbi.

(ii) All male students of former Abdullahi Fodio Secondary School to be distributed proportionately between the Government Day Secondary School and Army Day Secondary School Birnin Kebbi to form 2 new Boys Day Secondary Schools.

2.1.3 A similar arrangement is recommended for all schools operating shift system in other urban centers. The details are to be worked out comprehensively by the Ministry of Education.

2.2 Recruitment of Secondary School Teachers

The Committee observed the problem of rising enrollment in secondary schools without commensurate increase in the number of teachers, such that not only are classrooms over congested, but also the students teacher ratio is very high. In order to deal with these problems, the Committee recommends as follows:

2.2.1 The immediate recruitment of at least 1000 qualified teachers, placing emphasis the core subjects of English, Mathematics, and the sciences.

2.2.2 The commencement of programmes of continuous training and re-training of secondary school teachers, through refresher courses and workshops during vacation periods.

2.3 Expansion and Rehabilitation of Schools

The Committee has identified the need for massive expansion and rehabilitation of congested secondary schools, in order to provide a better teaching and learning environment, and recommends as follows:

2.3.1 Construction of Ten (10) blocks of 3-classrooms in each of the 5 Zones, at the unit cost of ₦4, 531,500.00, giving a total of ₦226, 575,000.00.

2.3.2 Rehabilitation/Renovation of 10 senior secondary schools in each of the 5 zones at an estimated cost of N5, 000, 000.00 per school at a total sum of two hundred and fifty million naira (N250, 000, 000.00) only.

2.3.3 Construction of 40 VIP toilets per Zone for each of the five Zones. At a cost of N39, 929.00 per toilet the total sum is N7, 985, 800.00 is required for the 200 toilets.

2.4 School Furniture

The Committee has observed dire shortages of school furniture resulting in very un-conducive learning environment for both students and their teachers. In order to begin to reverse this ugly situation, the Committee recommends as follows:

2.4.1 Classroom Furniture: The provision of 500 sets of Students furniture per Zone for each of the 5 Zones, making a total of 2500 sets. At the present cost of each set of 2-Seater Desk of ₦7, 500.00, the total estimated cost is ₦18,750,000.00.

2.4.2 Teacher Classroom Furniture: The provision of 80 Sets per Zone at the total cost of $\text{N}15,000.00 \times 80 = \text{N}1,200,000.00$, while the total cost for the five Zones is $\text{N}6,000,000.00$.

2.4.3 Staff Room Furniture: The provision of 150 sets per Zone for each of the 5 Zones. At a unit cost of $\text{N}16,500$ per set, this would cost $\text{N}12,375,000.00$.

2.5 Instructional Materials

The Committee has identified the need to remarkably increase the supply of instructional materials for the secondary schools. In view of this, it recommends as follows:

2.5.1 The immediate provision of additional standard instructional materials for at least $\frac{1}{4}$ of the enrolled students (i.e. 38, 000) at an average rate of $\text{N}5,000$ per student. A total sum of $\text{N}190,000,000.00$ is required for this purpose.

2.5.2 The types of books to be purchased should be based on the recommendation of the subject inspectors/supervisors.

2.6 Upgrading of Special Schools

The Committee has observed that the so-called special schools in the State are anything but special. They are also characterized by as much overcrowding, dilapidation, lack of qualified teachers and facilities as the other schools. Yet, much is expected of them. Indeed, the Unity schools host

students from other states in such poor conditions. A lot of effort needs to be made to rehabilitate and improve these special and unity schools, so that they can serve as standard and model secondary schools not just in Kebbi State but also in the northern States of Nigeria. In view of this, the Committee recommends as follows:

2.6.1 The immediate commencement of upgrading of 5 key Schools in the state, namely,

- i. Kanta College Argungu
- ii. Nagari College Birnin Kebbi
- iii. Government Secondary School Yauri *GASC Yauri*
- iv. Government Girls College Birnin Kebbi
- v. Government Science Secondary School Zuru

Through the provision of the following:

2.6.2 **Laboratories:** Each of the schools should be provided with well equipped Laboratories. Accordingly, Four (4) key Laboratories of Physics, Chemistry, Biology and Introductory Technology are to be rehabilitated and furnished at the cost of ₦2,500,000.00 each, giving a total of ₦10,000,000.00 per School. The total sum of ₦50,000,000.00 is therefore required for the upgrading of Laboratories in the Five Key Secondary Schools.

2.6.3 **Multi-Purpose Hall:** Each of the schools should have a newly constructed 800-seat capacity Multi-purpose Hall, so as to meet requirements of SSCE examinations bodies. At an estimated cost of ₦9 million per one, a total of ₦45 million is required.

2.6.4 **Library:** Each of the schools should have a specially built library and furnished block that can seat at least 250 students. At an estimated cost of N6 million each, a total of N30 million is required.

2.6.5 **School Bus:** Each of the schools should immediately be provided with a 30-Seater Coaster Bus, to ease transportation difficulties. At an estimated cost of N7.5 million each, a sum of N37, 500, 000.00 is required for this purpose.

2.6.6 **Water:** Each of the Schools to be provided with a motorized Borehole with Overhead Tank of 50,000 liters. At an estimated cost of N6 million each, a total of N30 million is required for this purpose.

2.6.7 **Electricity:** Each of the schools should be provided with a 300 kVA Generating set. At an estimated cost of N9 million per one, a total of N45 million is required for this purpose.

2.6.8 **Sick Bay:** The construction of a Sick Bay for each of the Schools, at an estimated cost of N5 million, for a total sum of N25 million. Each Sick Bay to be managed by a qualified resident Nurse.

2.6.9 **Sporting Facilities:** The immediate upgrading of Sporting facilities in each of the Schools, at the rate of at least ₦1, 000,000.00 per school, for a total sum of N5 million.

2.6.10 **Beds and Mattresses:** The provision of good quality 1,000 Beds & Mattresses, as well as the repair of broken-down ones in each of the Schools. An estimated N 60,000,000.00 is required for this purpose.

2.6.11 **VIP Toilets:** The provision of additional 5 VIP toilets in each of the schools. At an estimated cost of N39, 929.00 per toilet, a sum of N998, 225 is required.

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2.7 Maintenance of Technical Schools

The place of technical education cannot be over-emphasized. However, the only 2 Technical Colleges in the State are in a very bad shape. Although several years ago, they were equipped, presently, they have a very low level of performance, essentially due to lack of electricity and daily working materials for practicals. In view of this, the Committee recommends as follows:

2.7.1 The provision of a cash allocation of N200,000.00 every term to each of the Technical Colleges to guarantee regular practical, for maintenance of equipment and electricity supply, etc.

2.7.2 The immediate employment of relevant Teaching staff, especially for the Trades in the Colleges.

2.8 Quality Assurance

Constant vigilance, inspection, monitoring and evaluation are necessary requirements for assuring quality in education. There is need

for functional and very effective agencies and mechanisms for quality assurance in the State. In view of this, the Committee recommends as follows:

2.8.1 The immediate invigoration and re-positioning of the Inspectorate Department of the Ministry of Education. Only qualified and competent staff should be involved with inspection of schools at all levels.

2.8.2 The immediate provision of Inspection Vehicles for the Inspectorate Department, Zonal offices and LGEAs as follows: -

- i. 1 no. new station Wagon and 1 no. pick up for the Inspectorate Department
- ii. 1 no. new station wagon for each Zonal office.
- iii. 1 no. new station wagon for each LGEA for school Inspection,
- iv. One Motorcycle for each education officer (EO) and Supervisor of the LGEAs for inspection

2.8.3 Appointment of Education Secretaries: The Committee has observed that the poor quality of Education Secretaries at the LGEAs has badly affected the performance of Basic Education schools. In order to strengthen inspection and quality assurance at the level of Basic Education schools, therefore, only professionally qualified and competent officers should be appointed as Education Secretaries. In view of their strategic roles in the Basic Education sub-sector, such Officers, who must be Degree Holders with not less than 15 years experience, should not be below GL 14-15, as contained in the Edict establishing the State Basic Education Board.

2.8.4 Furthermore, the Committee recommends that the following criteria be applied in the appointment of Education Officers and Supervisors of Primary Schools.

(i) An Education Officer should be a Degree Holder with a minimum of 10 years teaching experience.

(ii) A Supervisor should be a Degree Holder with a minimum of 10 years working experience.

(iii) Both the Education officer and the Supervisor can be appointed and posted to any LGEA rather than his/her Local Government of origin

2.8.5 Funding of Inspectors

In addition, the Committee recommends the provision of adequate Running Costs for Inspection as follows:

- i. The sum of ₦500,000.00 monthly to the Inspectorate Department;
- ii. the sum of ₦200,000.00 monthly to each of the five Zonal Offices;

2.8.6 Coordination for Quality Assurance

Furthermore, for a more effective co-ordination between all the organs involved, the Committee recommends **quarterly** meetings between the Director, Inspectorate Department and the other Monitoring Departments, i.e. Zonal Offices and LGEA Supervisors.

2.8.7 The Committee also recommends the immediate re-positioning of the Zonal Offices, which should be staffed with competent personnel, based on their seniority, experience and degree of responsibility. If properly

implemented, these measures will guarantee quality assurance for our educational advancement

2.8.8 Running Costs for Schools Maintenance

The Committee acknowledges the serious inadequacy of the current provision of Running Costs for the Senior Secondary Schools, as well as the total lack of running costs for the Junior Secondary Schools. Accordingly, the Committee recommends the immediate adjustment of the Running Costs for all Secondary Schools in the State, as per the following rates and according to their status:

Category A - ₦100,000.00 monthly

Category B - ₦75,000.00 monthly

Category C - ₦50,000.00 monthly

Category D - ₦30,000.00 monthly

₦200,000.00 monthly is recommended for the Technical Colleges, in view of their need for consumables for Practical.

2.9 Students Feeding

The Committee has observed the inadequacy of the current feeding rate for Students as unrealistic and wishes to recommend that Government implements the recommendation of the 2000 Report on Students Feeding which recommends the sum of ₦50.00 per meal per Student per Day in a Boarding School as against the current rate of ₦48.00 per Day per Student.

In view of the current cost of Food items in the open market, the Committee recommends that the feeding rate be reviewed upward to ₦96.00 per Day per Student. This gives a breakdown of ₦27.00 per Meal

per Student with a contract margin of ₦ 5.00 per Meal per Student per Day. This is what translates into ₦ 96.00 as stated above. For Day Students, the sum of ₦ 32.00 only per Day is recommended as they are served only Breakfast.

3.0 TERTIARY EDUCATION

The tertiary education sector in Kebbi State comprises three institutions established within the past two decades, which are all comparatively underdeveloped. Two have been on temporary site while one, the University, and the most recently established, although on its permanent site, is nevertheless challenged by various teething problems. Tertiary institutions are capital intensive and have to continuously gulp huge resources in order to be viable and sustainable. The investment by the State in these institutions, although commendable, still leaves much to be desired. The Committee has assessed these institutions, arrived at initial conclusions and has made the following appropriate recommendations.

3.1 Adamu Augie College Of Education, Argungu.

The Committee visited the College of Education for an on-the-spot assessment of the Institution. The findings of the Committee indicate that the College is facing a number of problems, including challenges arising from the sharing of the same premises with three other institutions, namely, the School for Arabic and Islamic Studies, both Junior and Senior, and a Primary School. This situation constitutes a hindrance to the growth of the Institution.

Other related problems of the College include; lack of Serviceable Vehicles for Management Staff and Utility Services, inadequate Staff accommodation, lack of Hostels for Students accommodation, and lack of befitting Library facility.

In view of all these deficiencies, the Committee recommends as follows:

3.1.1 The identification of a suitable permanent site and acceleration of its completion to enable the speedy relocation from the temporary site. No further physical development should be done on the temporary site as it would constitute a waste of resources. All new projects should be done on the new site.

3.1.2 The immediate provision of N25 million for the purchase of the four required vehicles

3.1.3 An immediate upward review of the monthly cash allocation of the College to N2 million from the present N900, 000.00, which is grossly inadequate for such an institution.

3.1.4 The College should revert to its original mandate of training NCE teachers and should halt the conduct of all courses outside its mandate.

3.2 College Of Basic And Advanced Studies (COBAS) Yauri.

The Committee notes that the College is still located within a temporary site with inadequate facilities. Also, the College, over the years, has veered away from its original mandate conducting a variety of courses, which are irrelevant to its mandate. In view of all these, the Committee recommends as follows:

3.2.1 The Government should hasten the provision of amenities, such as Water and Electricity, as well as badly-needed infrastructures, such as

access Roads, Hostel Accommodation and Classrooms on the permanent site to enable speedy relocation from the temporary site.

3.2.2 The College should revert to its original mandate of preparing students for university admissions through A level courses and IJMB, and should stop all courses outside its original mandate.

3.2.3 The immediate upward review of Cash Allocation of the College to ₦1, 000,000.00 (One Million Naira Only) monthly.

3.3 Kebbi State University Of Science And Technology, Aliero

The Committee has noted the establishment of the University of Science and Technology, targeted at producing Manpower in Science and Technical fields, and the massive investment made within a few years of its establishment. However, the Committee has observed that the absence of a Faculty of Education will compromise the ability of the University to produce qualified science and technology teachers for secondary schools, the lack and/or inadequacy of which is the present bane of the Educational development of the State.

Also, the absence of a Governing Council for the University is bound to affect the smooth running of the institution. The Committee, therefore, recommends as follows:

3.3.1 The establishment of a Faculty of Education with effect from the next academic session, so as to facilitate the production of qualified teachers for the secondary schools.

3.3.2 The immediate constitution of the University's Governing Council in order to facilitate the smooth running of the university and facilitate its proper functioning in accordance with its enabling law.

3.3.3 The Government should release the appropriated budget of the university regularly on a monthly basis. This will enable the university to meet up with its urgent requirements, such as recruitment of needed staff, funding of conference attendance and research.

3.3.4 The immediate provision of the sum of ₦350 million to enable the university meet its urgent basic needs, such as vehicles, students Buses, Internet facilities, and construction of appropriate rooms for the installation of

- i. Liquid N₂ machine
- ii. 250 H₂NmR machine
- iii. Electron Microscope

4. Other General Recommendations

4.1 Scholarships Scheme

Noting the inadequacy of the present Scholarship allowances to Kebbi State indigenes in higher institutions both within and outside the State, the Committee recommends the payment of graduated allowances as follows:

| | |
|---------------------------------------|-------------|
| Students in the Polytechnics and COES | ₦ 20,000.00 |
| Students in the Universities | ₦ 25,000.00 |
| Medical Students | ₦ 40,000.00 |

The Committee further recommends the payment of the allowances to the Students at the **beginning** of each academic session, in order to enable them meet the requirements of registration at the commencement of each academic session..

4.2 Autonomy for Tertiary Institutions

For the efficient running of the Tertiary Institutions, the Committee recommends as follows:

- 4.2.1 Immediate reconstitution of their Governing Councils, under the Chairmanship of selected public-spirited Individuals of proven integrity. Such Councils should serve a maximum of 2 terms only.
- 4.2.2 Traditional Rulers should be insulated from leading the Governing Councils of the Tertiary Institutions.
- 4.2.3 Governing Councils should be allowed to operate as per the Laws (Edicts) of the Tertiary Institutions

4.3 Boards and Parastatals of Education

Boards and Parastatals under the Ministry of Education should be allowed to operate within the Laws (Edicts) establishing them.

4.4 Access to Intervention Funds

The Committee notes the failure of the State Government to fully and effectively access Intervention Funds, notably from the UBEC and ETF, as a result of inability to provide counterpart contributions.

4.4.1 Accordingly, the Committee strongly recommends the immediate release of Funds for the payment of counter-part funding, in order for the State to be eligible to draw on the Intervention Funds. ✓

4.4.2 The Government should annually appropriate substantial funds in the budget for the purposes of accessing intervention funds requiring counter-part funding

4.5 Payment of NECO and WAEC Fees

The Committee acknowledges the present policy of the State Government of paying only the NECO Fees for the SSCE Examinations. However, in view of the potential benefits of sitting for the two examinations as it affects chances of admission into universities, the Committee strongly recommends the additional payment of the WAEC Fees with effect from the next academic session.

4.6 Implementation Strategy

In the challenging task of executing all the recommendations contained in this *Interim Report*, it is desirable to have a rational and effective

implementation strategy, which would ensure success within a reasonable time-frame. The Committee therefore recommends as follows:

4.6.1 The State Government should immediately constitute a Task Force for the successful implementation of the recommendations contained in this Report. The Task Force should be made up of people of proven integrity and a track record of *Selfless Service*.

4.6.2 Only competent and qualified Contractors should be engaged to execute the recommended Projects.

4.6.3 The Government should appoint competent and qualified professional consultants to design and supervise projects, in order to guarantee *Value for Money*.

4.6.4 End-users and beneficiary institutions should be required to certify all projects before payments are made.

4.7 Time Frame

The implementation of all the projects recommended in this Interim Report should be completed within 6 months, with effect from May, 2008. This is to ensure that there will be visible impact and transformation in the State education sector by October, 2008 when the next academic Session commences.

5. Summary of Estimated Expenditure for the Recommended Projects

| S/N | Item | Quantity | Amount | Remarks |
|-----------|---|--|-----------------------------------|---------|
| A | Primary Education | | | |
| i. | Rehabilitation of Prim. Schools | 840 Primary Schools in the whole State | ₦1,071,000,000.00 | |
| ii. | Toilets (VIP) 80 | 80 VIP Toilets | ₦ 67,080,720.00 | |
| iii. | Pupils Classroom Furniture | 250 Units | ₦ 18,375,000.00 | |
| iv. | Instructional Materials Text Books 25% of Enrolment | 90,000 Pupils in the Interim | ₦ 270,000,000.00 | |
| v. | Teachers Classroom Furniture | 630 sets | ₦ 18,900,000.00 | |
| vi. | Staffroom Furniture | 1,050 sets | ₦16,800,000.00 | |
| | | Sub Total | ₦1,442,350,720.00 | |
| B | Secondary Education | | | |
| i. | Construction of Classrooms | 50 Blocks of 2 Classrooms per Zone | ₦226,575,000.00 | |
| ii. | Classroom Furniture (Students) | 500 Sets per Zone | ₦ 18,750,000.00 | |
| iii. | VIP Toilets | 200 VIP Toilets | ₦ 3,994,000.00 | x |
| iv. | Teacher Classroom Furniture | 80 Sets per Zone | ₦ 6,000,000.00 | |
| v. | Staffroom Furniture | 150 sets per Zone | ₦ 12,000,000.00 | |
| vi. | Instructional Materials | ₦38,000,000.00 | ₦ 190,000,000.00 | |
| vii. | Upgrading of Schools | 5 Schools | ₦ 378,498,225.00 | |
| | | Sub Total | ₦835,817,225.00 | |
| C. | Technical Education | | | |
| i. | School Imprest | ₦ 200,000 for each School | ₦ 400,000.00 (2 Schools only) | |
| | | Sub Total | ₦400,000.00 | |
| D. | Tertiary Education | | | |
| i. | Adamu Augie College of Education Argungu | 4 Vehicles a. 2 Saloon cars b. 2 18 Seater Buses each | ₦ 7,000,000.00 ₦ 10,000,000.00 | |
| ii. | College of Basic and Advanced Studies Yauri | 4 Vehicles a. 2 Saloon cars b. 2 nos. 18 Seater Buses each | ₦ 7,000,000.00 ₦ 10,000,000.00 | |
| | | Sub Total | ₦34,000,000.00 | |
| E. | Running Cost | | | |
| i. | Adamu Augie College of | - | ₦ 2,000,000.00 | |

| | | | | |
|-----------|--|---|-----------------------------------|--|
| | Education Argungu | | | |
| ii. | College of Basic and Advanced Studies Yauri | - | ₦ 1,000,000.00 | |
| iii. | University of Science and Technology Aliero | - | ₦350,000,000.00 | |
| | | Sub Total | ₦353,000,000.00 | |
| F. | Quality Assurance | | | |
| i. | Schools Inspection | 12 nos. 18 Seater Buses Pick up (One) | ₦ 60,000,000.00 ₦ 2,000,000.00 | |
| ii. | Local Education Authorities | 21 nos. 18 Seater Buses 210 Motor-cycles for Supervisors | ₦105,000,000.00 ₦14,700,000.00 | |
| iii. | Running Cost for Inspection Ministry of Education Headquarters | - | ₦ 500,000.00 | |
| iv. | Five (5) Zonal Offices | ₦ 200,000.00 per Zone | ₦ 1,000,000.00 | |
| | | Sub Total | ₦183,200,000.00 | |
| | | | | |
| | | | ₦ 2,848,767,945.00 | |

Grand Total

₦ 2,848,767,945.00

Total Amount recommended is **Two billion, Eight Hundred and Forty Eight Million, Seven Hundred and Sixty-Seven Thousand, Nine Hundred and Forty Five Naira Only.** (₦ 2,848,767,945.00).

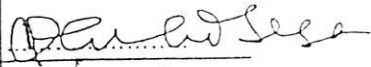
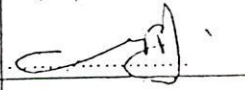
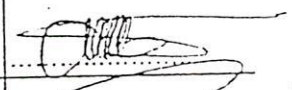
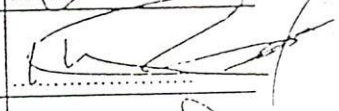
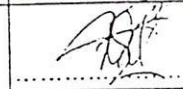
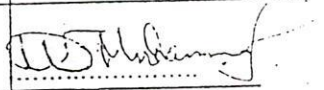

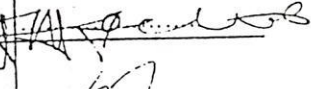
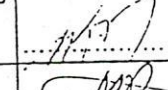

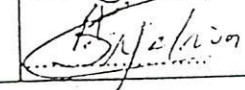
* All the Recommendations are targeted as Short Term measures.

6. Summary of Recommended Policy Issues with Time Frame for Implementation

| S/No | Constitution/Reconstitution | Body Responsible | Time Frame | Remarks |
|------|--|-------------------|------------------------------|---------|
| 1. | Appointment of Governing Councils to Our Tertiary Institutions | State Government | Four Weeks | |
| 2. | Appointment of Competent Consultants | State Government | Two Weeks | |
| 3. | Evaluation and appointment of Education Secretaries of all the LGEA'S | State Government | Eight Weeks | |
| 4. | Commencement of Recruitment of Teachers for Our Primary and Secondary Schools | MOE/SUBEB | Four Weeks | |
| 5. | Coll. Of Basic & Advanced Studies Yauri to Relocate to Permanent Site | State Government | Six Months | |
| 6. | Commencement of Quarterly Meetings of Agencies Responsible for Quality Assurance | Min. Of Education | Four Weeks | |
| 7. | Capacity Building | Min Of Education | Within the next three months | |
| 8. | Scholarships | State Government | From the next six months | |
| 9. | Release of State Counterpart Funding | State Government | As and When Due | |
| 10. | Retention of Federal Teachers Scheme Participants sent to the State | State Government | As and When Due | |
| 11. | Schools Revised Maintenance Costs | State Government | From May 2008 | |
| 12. | Review of Students Feeding | State Government | From May 2008 | |
| 13. | Setting up of machinery for relocation of Adamu Augie College of Education Argungu | State Government | Within 12 months | |
| 14. | Payment of both NECO/WAEC Fees | State Government | Six months | |
| 15. | Execution of Recommended Projects | State Government | From May to October 2008 | |
| 16. | Upgrading of 5 Key Schools | State Govt. | From May - Oct 2008 | |
| 17. | Constitute a task Force for Implementation of the Recommendations of the Committee | State Government | Two Weeks | |

THE LIST OF THE COMMITTEE MEMBERS

ON IMPROVEMENT AND DEVELOPMENT OF EDUCATION IN KEBBI STATE

| S/No | NAME | | SIGNATURE |
|------|------------------------------|-------------|---|
| 1 | Prof. Attahiru Muhammad Jega | Chairman |  |
| 2 | Prof. Tijjani Muhammad Bande | V. Chairman |  |
| 3 | Prof. M. K. Abubakar | Member | |
| 4 | Prof. Abdullahi Abdu Zuru | " |  |
| 5 | Maieka Bello Muhammad | " |  |
| 6 | Alh. Muhammad Kindi Zauro | " | |
| 7 | Prof. Faruku Aliyu Kalgo | " |  |
| 8 | Pro. Umaru Tuni Dakingari | " |  |
| 9 | Alh. Abdullahi Kamba | " |  |
| 10 | Dr. A. A. Bagudo | " | |
| 11 | Alh. Abdullahi Lamba | " |  |
| 12 | Alh. Yusuf Wade | Secretary |  |
| 13 | Alh. Abubakar Husaini | Coopted |  |
| 14 | Dr. S ^a diq Yelwa | Coopted |  |