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# Ondo State Education Quality Assurance Agency (QEd)



ONDO STATE GOVERNMENT OF NIGERIA



HANDBOOK  
OF  
ONDO STATE EDUCATION QUALITY  
ASSURANCE AGENCY  
(QEd).

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## FOREWORD

Education is pivotal to human capital development and socio-economic transformation of the society. This underscores the vision of the present administration to provide free and qualitative education to the citizenry and make same occupy a centre stage in his people-oriented 12-point programme christened **"A CARING HEART"**. In consonance with this belief, the Government accords great priority to the improvement in quality of education and service delivery through renewal and expansion of structures in schools.

The priority attention being given to qualitative education is to open and expand the windows of opportunities for the advancement of the frontier of knowledge, skills, character building and entrepreneurship that will enable individuals and the State to excel in a world driven by information, communication, science and technology.

It is, however, worrisome to observe that successive administrations in Ondo State, over the years, had paid lip services to quality education delivery. The operational capacity of the inspectorate Services Department of the Ministry of Education was at the lowest ebb, absolutely weak, ineffective and unproductive due to a long period of neglect. Consequently, the Inspectorate outfit could no longer maintain the National Minimum Standards of Education in schools. The result is a large scale abysmal performance in both internal and external examinations that portrays glaringly non-achievement of quality assurance in teaching and students learning outcomes in schools.

In line with the determination to rescue the system from a total collapse and reposition same for better services delivery, the present administration established the Education Quality Assurance Agency (QEd) to refocus the education sector for qualitative and sustainable service delivery, through the process of Whole School Evaluation. This encompasses internal and external evaluation of resource inputs, instructional process, outputs, institutional management and quality control within the quality assurance system. This process will be in accordance with the set standards, and would communicate judgement obtained to all concerned in order to foster better collaboration, effective participation and meaningful contributions towards achieving quality with integrity, public accountability and consistent improvement in the quality assurance of education and consequently students' learning outcomes in schools.

In order to sustain this laudable vision for the present generation and those that are yet unborn, the present administration has commenced the process of enacting the law that will give legal and operational backing and make the Education Quality Assurance (QEd) a permanent legacy in Ondo State. I, therefore, commend the Education Quality Assurance Agency to full operation and efficient service delivery in educational institutions below the tertiary level in Ondo State.

**Dr. Olusegun Mimiko,**  
Governor, Ondo State.





Dr. Olusegun Mimiko  
Governor, Ondo State



# About The Ondo State Education Quality Assurance Agency (QEd)

## Introduction

The conventional school inspection model inherited from the British Colonial Government vested the power to inspect school on the Inspectorate Department of the Ministry of Education and there was little or no synergy with other key players/stakeholders in Education to ensure effective implementation of both curricula and co-curricula activities in schools. This mode of operation has become ineffective and conservative due to the current global challenges of information and communication technology and the need to achieve a sustainable human empowerment through quality education that is partnership-driven.

The strong commitment to the provision of free and qualitative education for the citizenry has prompted the present administration under the dynamic leadership of Dr. Olusegun Mimiko to establish Education Quality Assurance Agency (QEd).

The attainment of a virile Quality Assurance policy that would be responsive, functional and meet global standards is dependent largely on effective participation of key stakeholders in Education in order

to achieve the goals of Education for All (EFA)/ Universal Basic Education(UBE), State Economic Empowerment Development Strategies(SEEDS) the 7-point Agenda of the Federal Government, the 12-point Programme of the Ondo State Government, Vision 20-20 and MDGs goal for a holistic socio-economic transformation of Ondo State in particular and Nigeria in general.

Education Quality Assurance Agency (QEd) is a parastatal that has been established by the Ondo State Government and saddled with the responsibility of systematic management, monitoring, assessment and evaluation of performance of school administrators, teachers and students in public and private schools for the attainment of educational objectives. Similarly, the agency will strive hard to promote consistent quality improvement, quality input, process and output in the school system in order to meet set standards and expectations of the society.



## **Vision Statement**

The attainment of quality standards in education through the mechanisms of effective teaching, learning, research, systemic monitoring and evaluation for intellectual advancement, self reliance of the individuals and sustainable socio-economic development of the State.

## **Mission Statement**

To develop a robust supervisory system that is professionally staffed by experienced, dedicated and efficient staff, which will guarantee sustainable quality service, standards and outputs in institutions below the tertiary level in Ondo State.

## **Organizational Structure**

In a bid to optimize the vision, mission and goals of Education Quality Assurance Agency (QEd), the State Executive Council approved an organizational structure with the Executive Secretary as the administrative head, support by five Departments as follows:

- Primary Education Department
- Secondary Education Department
- Science Technical and Vocational Education Department
- Planning, Research and Statistics Department
- Finance and Administration Department.

The Agency shall also have field offices comprising of five zonal offices and one office in each of the 18 LGAs of the State.

## **Functions of Education Quality Assurance Agency**

The major functions of the Agency shall, among others, include:

- systematic monitoring and evaluation of the curricula and co-curricula activities of schools, particularly, teaching and learning.
- collection, analysis and interpretation of data collected from monitoring and evaluation activities to make objective decisions for improved education service delivery.
- implementation of necessary remedial action to improve teachers' pedagogical practices and students' learning outcomes.
- feedback to all stakeholders affected by the education programme geared towards the achievement of stated curricula objectives. This is for the purpose of maintaining quality teaching and learning process in schools.
- monitor learning achievements in educational institutions below the tertiary level.
- training of evaluators in the modern trends of quality assurance and school improvement.
- development and review of instrument that will reflect trends in the modern thinking in Education quality assurance, through training and retraining programmes.



## Operational Mechanism

As the saying goes "Supervision is the soul of business" The State Education Quality Assurance Agency (QEd) shall adopt the following strategies to ensure effective implementation, monitoring and evaluation of the State's education policy and programmes:

- provide adequate capacity building schemes and expose key stakeholders to best practices in Education Quality Assurance.
- undertake sensitization and advocacy on Education Quality Assurance system.
- strengthen partnership and collaboration among various Education Quality Assurance Agencies and stakeholders with the public and private sectors.
- implement inspection/evaluation reports/recommendations for the overall improvement of the education system.
- organize annual education summit of stakeholders for comprehensive review and improvement of the educational system.
- conduct the SWOT analysis of the education sector of the State by specialists, professionals and other relevant stakeholders through retreats with a view to mapping out the way forward and producing mandatory periodic status reports.

## Evaluation Mechanism

- Whole School Evaluation
- Periodic feedback and reviews by School-Based Management Committee (SBMC)
- Assessment of infrastructure and learning Environment.
- Recognition inspection for WAEC / NECO, SSCE
- Analysis and appraisal of students' academic performance
- Annual assessment of QEd performance by the stakeholders.
- Annual Education Summit of State Governors.
- Operational research by the PR&S Department of the Agency.

## Teachers welfare and promotion

While teachers' promotion, regular training and retraining are accorded top priority, promotion will also be performance-driven to ensure Education Quality Assurance in the teaching-learning processes, and production of quality pupils/students in schools. The Agency shall ensure objective assessment of all teachers and this shall form an integral part of the annual performance assessment of every teacher.



## Code of Conduct

As part of the quality assurance process, all evaluators must uphold the highest professional standards so that those in schools are treated fairly and gain the maximum benefit from the external evaluation. This code of conduct underpins the external evaluation process and secures its integrity. External evaluators must carry out their work without fear or favour and must not expect preferential treatments. For example, it is best to take your own food rather than accept a free meal.

External evaluators will be given the requisite training, tools and materials to carry out their work in accordance with the terms and conditions of the service.

External evaluators shall act in accordance with the code of conduct as follows;

Evaluators shall:

- not ask or accept any form of gratification in the course of their assignment;
- be punctual and time conscious;
- evaluate objectively;
- have no connection with the school which could undermine their objectivity and report integrity;
- carry out their work with integrity, treating all those they meet with courtesy and sensitivity;

- do all they can to minimize the stress on those involved in the evaluation, and act with their best interests and well-being as priorities
- maintain purposeful and productive dialogue with those evaluated, and communicate judgments clearly and frankly;
- respect the confidentiality of information, particularly about individual and their work;
- have a good knowledge of relevant education and quality standards;
- be a good team player, co-operate and support each other;
- be appropriately dressed;
- be tolerant, patient and resourceful at all times;
- be a keen observer and a good listener;
- instill confidence, minimize disruption and ensure cooperation of staff and learners.

Be impartial and ensure that their judgements are:

- secure, based on evidence;
- first hand, largely based on direct observation and not hear-say;
- reliable, based on agreed and consistent assessment procedures;
- valid, should reflect what is actually achieved and provided by the school;
- prognostic, predictive of the future performance of a school in providing quality education if the recommended interventions are put in place;



- corporate, the conclusions on the school's report reflect the collective view of the members of the external evaluation team and, hopefully, the whole school community itself;
- any behaviour of an evaluator which is prejudicial to the code of conduct shall be given appropriate sanctions.

### **Conclusion**

The establishment of the Education Quality Assurance Agency is a landmark achievement in the quest to bring back our education service delivery to its past glory and a legacy of education scholarship, leadership and excellence for which the State was once prided.

The Agency will be sufficiently funded in line with available resources. Human capacity building of QEd officers within and outside, will be given adequate attention to acquaint them with best practices in education quality assurance worldwide. School infrastructure will also receive prompt attention and when necessary, renewal of infrastructure, provision of teaching-learning facilities will be properly tackled.

Science and Technology which is the hallmark of socio-economic transformation will also be given its pride of place in the scheme of things.

Generally, Ondo State will once again be reckoned with as one of the most educationally advantaged states in Nigeria and a reference point for development in Africa.





Newly constructed QEd Headquarters, Alagbaka, Akure





A cross section of the Agency's Branded Hilux Vans



