



OSUN STATE POLYTECHNIC, IREE

P. M. B. 301, IREE

OSUN STATE, NIGERIA

OFFICE OF THE RECTOR

Acting Rector

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Your Ref.....

Date 31st August 2010.....

The Team Leader,
Nigeria Governor's Forum,
Abuja, Nigeria

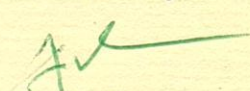
Sir,

**INSTITUTIONAL REPORT OF THE OSUN STATE
POLYTECHNIC, IREE**

Please find attached our Institution's report as requested by your Forum for further necessary action.

Thank you.

Yours faithfully,


Dr. J. O. Agboola
Ag. Rector

OSUN STATE POLYTECHNIC, IREE

INSTITUTIONAL REPORT SUBMITTED TO THE FORUM OF GOVERNOR ON MONDAY 30TH AUGUST, 2010

1. Brief History

The Institution was established as a Satellite Campus of The Polytechnic, Ibadan in 1981. Following the creation of the State in August, 1991 it became a full fledged Polytechnic on 12th October, 1992 upon the bill establishing Osun State Polytechnic, Iree, assented to by the First Executive Governor of Osun state, Alhaji Isiaka Adetunji Adeleke.

The Institution has since then passed through the leadership of some Councils of which the present one is the fifth Governing Council inaugurated by His Excellency, Prince Olagunsoye Oyinlola, the Executive Governor of Osun state in July, 2008.

2. Objectives of the Osun State Polytechnic, Iree

The following are the objectives of the Institution which are being pursued vigorously by the Management:

- (a) Providing for students' training and development of techniques in Financial, Business, Office Technology and Management, Mass Communication, Applied Sciences, Computer Science, Engineering and Environmental Studies, as well as other spheres of learning
- (b) Providing professional courses leading to the award of Certificates, National Diploma and Higher National Diploma and other awards at comparable level as appropriate on a full-time and part-time basis
- (c) Devising and continually reviewing courses to meet the present and future needs of industry, commerce and public services as well as the career and personal needs of the diplomates

- (d) Offering a wide range of specialized short courses not only for the purpose of improving the level of vocational competence in technology and commerce but also to provide opportunities for presenting the most recent developments in knowledge and in techniques to specialist groups; and
- (e) Providing opportunity for creative development and research related to the needs of teaching, industry and the business

3. Faculty Profile

The Institution has six (06) Faculties. These are:

- (i) Engineering
- (ii) Environmental Studies
- (iii) Financial Studies
- (iv) Information and Communication Technology
- (v) Management Studies
- (vi) Science

4. Academic Programmes and their Accreditation Status

(1) Faculty of Management Studies

Departments

- | | | | |
|-------|------------------------------------|---|--------------------|
| (i) | Business Administration (ND & HND) | - | Full Accreditation |
| (ii) | Marketing (ND & HND) | - | “ “ |
| (iii) | Purchasing & Supply (HND) | - | “ “ |

(2) Faculty of Financial Studies

Departments

- | | | | |
|------|------------------------------|---|-----|
| (i) | Accountancy (ND & HND) | - | “ “ |
| (ii) | Banking & Finance (ND & HND) | - | “ “ |

(3) Faculty of Information and Communication Technology

Departments

- | | | | | |
|-------|---|---|--------------------|---|
| (i) | Computer Science (ND & HND) | - | “ | “ |
| (ii) | Office Technology and Management (ND & HND) | - | “ | “ |
| (iii) | Mass Communication (ND & HND) | - | Full Accreditation | |

(4) Faculty of Science

Departments

- | | | | | |
|-------|--------------------------------------|---|---|---|
| (i) | Food Technology (ND & HND) | - | “ | “ |
| (ii) | Mathematics/Statistics (ND & HND) | - | “ | “ |
| (iii) | Science Laboratory Technology (ND) | - | “ | “ |
| (iv) | SLT (Microbiology Option) (HND) | - | “ | “ |
| (v) | SLT (Applied Chemistry Option) (HND) | - | “ | “ |

5. Faculty of Engineering

Departments

- | | | | | |
|-------|---|---|---|---|
| (i) | Civil Engineering (ND & HND) | - | “ | “ |
| (ii) | Electrical/Electronics Engineering (ND & HND Power, Machines
Telecommunication Option) - Resource Accreditation, Pending | | “ | “ |
| (iii) | Computer Engineering (ND & HND) | - | “ | “ |

(6) Faculty of Environmental Studies

Departments

- | | | | | |
|-------|-------------------------------|---|---|---|
| (i) | Architectural Technology (ND) | - | Resource
Accreditation, Pending,
Full Accreditation | |
| (ii) | Building Technology (ND) | - | Full Accreditation | |
| (iii) | Quantity Surveying (ND) | - | “ | “ |
| (iv) | Estate Management (ND) | - | Resource Accreditation, | |

		Pending Full Accreditation
(v)	Urban & Regional Planning (ND)	- Resources Accreditation, Pending Full Accreditation

5. Staffing

There are 277 Academic Staff distributed as follows in the following Faculties and Departments:

(i) Faculty of Engineering

(1)	Civil Engineering	=	22
(2)	Computer Engineering	=	04
(3)	Electrical/Electronics Engineering	=	<u>16</u>
	Total	=	<u>42</u>

(ii) Faculty of Environmental Studies

(1)	Architectural Technology	=	04
(2)	Building Technology	=	05
(3)	Estate Management	=	06
(4)	Quantity Surveying	=	05
(5)	Urban and Regional Planning	=	<u>08</u>
	Total	=	<u>28</u>

(iii) Faculty of Financial Studies

(1)	Accountancy	=	25
(2)	Banking & Finance	=	16
(3)	General Studies	=	<u>14</u>
	Total	=	<u>56</u>

(iv) Faculty of Management Studies

(1)	Business Administration	=	22
(2)	Marketing	=	04
(3)	Purchasing and Supply	=	<u>04</u>
	Total	=	<u>30</u>

(v) Information and Communication Technology

(1) Computer Science	=	11
(2) Mass Communication	=	08
(3) Office Management and Technology	=	<u>13</u>
Total	=	<u>32</u>

(vi) Science

(1) Applied Science	=	18
(2) Food Science and Technology	=	17
(3) Mathematics & Statistics	=	17
(4) Science Laboratory Technology	=	<u>21</u>
Total	=	<u>63</u>

(vii) School of Basic Studies

(1) Basic Sciences	=	18
(2) Languages	=	<u>08</u>
Total	=	<u>26</u>

6. Performance Evaluation for Lecturers And Implication for Promotion of Academic Staff

The Institution has established procedure for evaluation of academic staff to determine their suitability for promotion in line with the National Board for Technical Education (NBTE) approved Scheme of service as follows:

PUBLICATION REQUIREMENTS FOR LECTURERS AND LIBRARIANS AS CONTAINED IN THE SCHEME OF SERVICE FOR POLYTECHNICS IN NIGERIA

S/N	POST	PUBLICATION FOR A REVIEW YEAR
1.	Assistant Lecturer/Librarian II	Nil
2.	Lecturer III/Librarian I	Nil
3.	Lecturer II/Senior Librarian	2 Conference/Seminar Papers/Exhibitions OR 1 Journal Article
4.	Lecturer I/Principal Librarian	(1) 1 Journal Article (2) 2 Conference/Seminar Papers
5.	Senior Lecturer/Assistant Chief Librarian	EITHER: (1) 2 Journal Articles AND

		(2) 2 Conference/Seminar Papers OR (1) 2 Chapters in Textbook (2) 2 Conference/Seminar Papers
6.	Principal Lecturer/Chief Librarian	EITHER: (1) 3 Journal Articles AND (2) 3 Conference/Seminar papers OR (1) 1 Textbook AND (2) 3 Conference/Seminar Papers
7.	Senior Principal Lecturer/Institution Librarian	EITHER: (1) 4 Journal Articles AND (2) 3 Conference/Seminar Papers OR (1) 4 Chapters in Textbooks AND (2) 5 Conference/Seminar Papers OR (1) 2 Textbooks AND (2) 3 Conference/Seminar Papers

In addition to the above, the Institution has set some additional guidelines that all senior staff must meet in order to be eligible for promotion. These are:

- (i) Favourable write-up on the performance and general conduct of candidates by the Dean;
- (ii) Favourable records in the staff's personal file in the Registry Department
- (iii) Minimum of three (3) years on a post before being eligible for a higher position, and
- (iv) Approved budgetary provision to the post to which promotion is sought.
- (v) Appointment of the staff must have been confirmed.

7. Training Programmes

This Institution believes that only through training and re-training of staff can the objectives of the Institution be achieved.

In view of the above, the Institution has these categories of training facilities to which it releases staff:

(i) Day release programme:

This is an arrangement in which a member of staff is released for maximum of two (2) days in a week to undertake academic programmes in nearby institutions. Currently, sixty three (63) staff, both teaching and non-teaching are on these programmes.

(ii) Study leave without pay:

This is a total release of members of staff to avail themselves of full-time training in any University in Nigeria or outside the country. Such staff are not entitled to salaries for the period of stay. As at the time of this report, seven (07) members of staff are undergoing training under this programme in Overseas Universities.

(iii) Presently, five (05) members of staff have been granted opportunities to study abroad through Education Trust Fund Intervention Programmes for academic staff.

(iv) Conferences/Seminars:

The Institution usually nominates and sponsors staff to attend Conferences and Seminars that can improve their jobs performances. Since the beginning of this year (2010), the Institution has sponsored 35 members of staff for Conferences/Seminars. Although, the Institution would like to do more but the constraint is finance.

However, interested members of staff attend self-sponsored Conferences for which the Institution grants them permission.

- (v) Regular promotion of staff who have fulfilled conditions for promotion

8. Student/Lecturer Ratio as Per Discipline

The student/lecturer ratio per discipline is as follows:

S/N	Department	ND Student	Lecturer	Student Lecturers Ratio	HND Student	Lecturer	Student Lecturers Ratio
1.	Civil Engineering	193	22	1/8	102		1/5
2.	Computer Engineering	302	04	1/76	233		1/58
3.	Electrical/Electronics Eng.	284	16	1/18	322		1/20
4.	Science Laboratory Technology	498	21	1/24	-		
5.	Food Science Technology	130	17	1/8	87		1/5
6.	Mathematics/Statistics	64	17	¼	118		1/6
7.	Microbiology	-	9		317		1/35
8.	Applied Chemistry	-	9	-	110	-	1/12
9.	Mass Communication	804	08	1/101	389		1/48
10.	Computer Science	386	11	1/35	244	-	1/22
11.	Office Tech. & Management	352	13	1/27	50	-	¼
12.	Building Technology	57	04	1/14	-	-	-
13.	Urban & Regional Planning	79	08	1/9	-	-	-
14.	Quantity Survey	40	03	1/13	-	-	-
15.	Architecture	51	04	1/13	-	-	-
16.	Estate Management	170	03	1/56	-	-	-
17.	Accountancy	73	25	1/3	235	-	1/9
18.	Banking & Finance	56	16	¼	122	-	1/8
19.	Business Admin.	79	22	¼	168	-	1/8
20.	Marketing	-	04	-	108	-	1/27
*21.	Purchasing & Supply	-	04	-	39	-	¼
*22.	General Studies	-	14	-	-	-	-
*23.	Languages	-	5	-	-	-	-
*24.	Basic Sciences	-	18	-	-	-	-

* Service Departments

However, the overall staff/student ratio for the Institution is as follows:

Total Student Population	=	6,232
Number of Lecturers	=	277
Ratio	=	1/28

9. Funding

The major source of revenue for the Institution is the Internally Generated Revenue, the bulk of which comes from School fees. The School fees for the current academic session are as follows:

Regular Programme

Prelim	ND I	ND II	HND I	HND II
50,000	42,000	22,680	42,000	27,000

Part-Time Programme

Prelim	ND I	ND II	NDII I	HND I	HND II	HND III
50,000	45,000	25,680	25,000	42,000	27,000	27,000

In addition to the above, the State Government releases the sum of N29,180,000 monthly as salary subvention.

The yearly budgeted capital grant from the State is ₦10 million.

The Institution also receives grants from Education Trust Fund for Library Development, Staff Training and Development as well as for the normal project intervention.

10. Admission Policy

The Institution's admission policy is premised upon the Federal Government policy of 70:30 ratio in favour of Science and Technology. However, additional rules which guide admission into the Polytechnic are:

- (i) Policies as formulated from time to time by our regulatory body, NBTE
- (ii) Policies as formulated by Joint Admission and Matriculation Board (JAMB) for admission of candidates for National Diploma Programmes

(iii) Policies formulated by the Institution as regards admission of candidates from catchment areas. Specifically, the Institution has formulated the following policies for admitting National Diploma (ND) and Higher National Diploma (HND) students to ensure high academic standards:

(a) Screening test for UTME candidates

(b) Screening test for prospective applicants for HND programmes and interview for those who have good performance in the test before placement

(c) The Institution only admits those who possess credits in English Language and Mathematics

11. Curriculum

The Institution runs National Board of Technical Education (NBTE) approved curriculum in her National Diploma (ND) and Higher National Diploma (HND) Programmes. However, in order to make the programmes more relevant to the objectives of this Institution, to wit, training of job creators rather than job seekers, it has introduced some local content through basic courses and exposures in IT and entrepreneurial education.

12. Student Welfare/Cultism

The Institution has in place a Town and Gown Committee that looks into the welfare of all students in terms of transportation and accommodation within the host communities of Iree and other adjoining communities. It needs be emphasized that this Institution is non-residential. However, efforts are being made to link up with the stake-holders within the communities.

On the management of secret cult in this Institution, the incidence is virtually non-existent now in view of the full implementation of the 70:30 ratio admission policy in favour of Science and Technology courses. This policy has reduced student population to barely 40% of its former size.

(i) Health

- (a) Construction of ultramodern building in progress
- (b) Provision of adequate drugs
- (c) A standby ambulance for referral purposes on critical cases
- (d) Invitation of health officials both within and outside for regular health talks.
- (e) Equipping of Red Cross Society to complement the services provided by the Health Centre.

(ii) Security

- (a) More staff have been recruited to boost the security work in the Institution.
- (b) Equipping of paramilitary organizations like Cadet, Man 'O' War, Tantanium etc to complement the school security network as well as the community.
- (c) Regular day and night patrol by members of Nigerian Police Force within and outside the Campus to provide security for life and properties
- (d) Regular town gown meetings on security matters

(iii) Accommodation

- (a) Regular house search and management services
- (b) House –to-house counseling with landlords, landladies caretakers etc.
- (c) All the lecture halls have been equipped with modern learning facilities like public address system to make learning conducive for the students .

(iv) Transportation

- (a) Provision of buses to ply Iree and Ada/campus routes
- (b) Regular meetings with NURTW and Okada riders to avoid clash with students
- (c) Newly constructed park for Okada riders
- (d) Construction of speed breakers at strategic places in the institution,

(v) Water

- (a) Rehabilitation of the existing bore holes and digging of the new ones
- (b) Provision of Table water by OSPOLY Ventures

(vi) Electricity

- (a) Works and Services have been empowered to boost the electricity supply from time to time by purchasing electrical equipment on regular basis
- (b) Regular meetings between the PHCN, SUG and management of the institution to avoid conflict and friction.

(vii) Sports

- (a) Purchase of modern sporting equipments in order to compete with sister institutions.
- (b) Maintenance of the existing facilities and proper funding
- (c)

(viii) Results and Payment

- (a) Results are being approved and released as at when due.
- (b) Students can access their records through internet even during the holidays
- (c) Students can also make 'e' payment through internet

(ix) Construction of 500 Auditorium Seaters

Management has proposed to construct an auditorium that will occupy about five hundred students in order to promote teaching-learning activity.

(x) Equipment of Institution Library

Management has determined to re- equip the institution library to make it a standard and conformable library for learning.

(xi) Secret Cult Activities

A Secret Cult and Society can be defined as any association, group of body of persons (whether registered or not) who have sworn by natural or compulsory consent to:-engage in the use of secret signs, oaths, rites or symbols to promote a specific cause, the purpose or part of the purpose of which is to foster the interest of its members to assist them under any circumstances without due regard to merit, fair play or justice but detriment of the legitimate interest of those who are non members.

Suspected cultists caught on information without weapon or concrete evidence; are usually counseled, made to sign undertaking while we keep close watch on them. But cultists caught in the 'act' with weapons/exhibits expulsion and handing over to the police. This is a collaborative effort of the management, students and staff. Cultists who were arrested and arraigned before Students' Disciplinary Committee (SDC) if found liable are expelled and referred to law enforcement agents for further necessary interrogation.

- (i) Existence of the paramilitary groups in and outside the campus like Cadet, Man'O'war, NDLEA, Red Cross, Road Safety Club and Tantanium have been of great assistance in checking the menace of cult activities within and outside Osun State Polytechnic, Iree
- (ii) Rounding up of all suspected members through operations by security agents and student leaders and charging them to court subject to the provision student guardian
- (iii) Formation of vigilante groups to fish out culprits from student hostel.
In the year 2004/05 sessions, vigilante group between the Directorate of Student Affairs, Student Union Government and community was formed when there was incessant activities of cultists terrorizing the Poly village in Iree before it was finally stopped.
- (iv) Provision of suggestion boxes, notice boards display of protests etc as a campaign against cultism and as a way of enlightenment on the evils effects of cultism on the campus.
- (iv) Demolition of suspected cultist hideouts have been carried out on campus and nearby areas i.e at Ladoja, Small London, Kegite shrine Aagba, Ororuwo, Obaagun and Otan Ayegbaju and are constantly monitored to prevent these groups from establishing their tentacles, even part of SUB was scaled-off as a result of Buccaneers terrorizing the area.

- (vi) Organizing of orientation programmes which we normally do at the beginning of every semester where scholars are invited to deliver lectures on various topics, war against cultism in our campus also inclusive.

In conclusion all these efforts have reduced cultist activities in the institution to the barest minimum.

13. Infusion of Information Technology on Institutional Programmes:

In order to fulfill the objectives of the Polytechnic in the training of middle level manpower in Science, technology, engineering and entrepreneurial education, the Institution, in addition to various IT courses in the National Board for Technical Education (NBTE) curriculum has developed courses locally to improve skills of students in IT and entrepreneurial education. These courses are mounted in all the six Institutional Faculties.

In terms of certification, the Institution hosts Olagunsoye Oyinlola Software Engineering built with the collaboration of the Education Tax Fund (ETF) and Osun State Government. Presently, the Institution partners with APTECH, an internationally renowned ICT firm to run its professional programmes i.e Aptech Certified Computer Professionals (ACP). In addition, various computer appreciation programmes exist for students.

14 Student Involvement in Research

In accordance with the NBTE guidelines and in line with the Institutional policy on maintenance of high academic standards, all students are required to write term papers as part of course requirement, each semester, and at the end of National Diploma (ND) and Higher National Diploma (HND), write projects which are graded and form part of their overall assessment.

Students are also encouraged to attend Conferences and Seminars organized by various professional associations such as Institute of Chartered Accountants (ICAN), Nigeria Institute of Management (NIM), Institute of Bankers etc. This is done with the aim of making our graduands job creators than job seekers

15. Competitive Edge

As at now the Institution is one of the leading Polytechnics in Nigeria with Forty Seven (47) accredited programmes at National Diploma (ND) and Higher National Diploma (HND) levels accredited by the National Board for Technical Education (NBTE), the regulatory agency for Polytechnic in Nigeria.

Apart from this, the Institution is planning to commence new programmes in Engineering, Information and Communication Technology, Science and establish a new Faculty of Agriculture.

In addition, the Institution is about implementing dual certification policy in which Diplomates of the Institution would be expected to graduate with a certificate in Computer Studies.

16. Challenges

- (i) The Institution is trying to make her main and Faculty Libraries complete E-Libraries to promote teaching and learning
- (ii) There is the need to purchase additional computers and laptops for academic and non-academic departments to make them benefit fully from wireless internet service on the campus
- (iii) Institution faces challenges of stable electrical supply. In order to provide temporary solution to the problem, pending the time national supply will improve, there is need to purchase additional giant generators

- (iv) Building of additional classrooms and offices for the existing and proposed programmes
- (v) Need to provide additional modern laboratory equipment for Institutional laboratories
- (vi) Need to improve water supply on the campus. Attempt is currently on how to tackle this
- (vii) The Registry Department needs basic office equipment like risographic machine, photocopier machine, steel cabinets and standby generators for each of the four (4) directorates of Academic Affairs, Personnel Affairs, Council Affairs and General Administration