

Quality Assurance

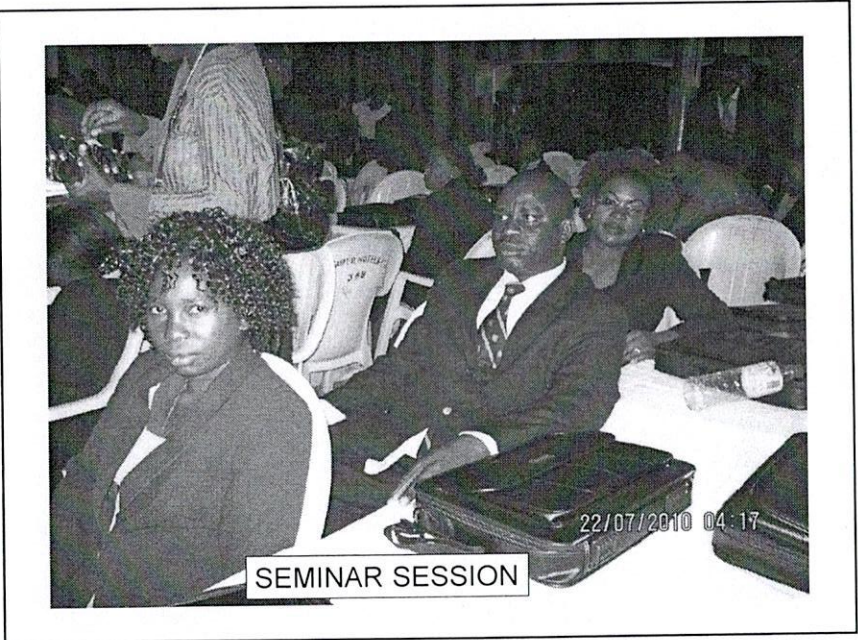
The Inspectorate Department of the Ministry of Education has metamorphosed into Education Quality Assurance Agency (QEd.) saddled with the quality control of Education.

- The establishment of the agency is aimed at raising the general fall in the standard of education through more effective supervision of schools.
- At present the Executive Secretary and 144 professionally qualified evaluators have been either appointed or deployed to the Agency. Their capacities have been developed to enhance their performance.

37



38



Appointment of Tutor Generals

- To ensure more effective personnel management (teaching & non teaching staff) in the state's secondary schools, the Teaching Service Commission was decentralized into nine zones.
- Nine experienced schools principals were appointed as Tutor Generals and are of equal status with a permanent secretary.
- Each zone consists of two Local Government Areas under the control of a tutor general.
- Each Tutor General's office is provided with adequate personnel and material resources required for effective operations.

Establishment of Mega Schools

- The establishment of mega schools in the state at is aimed at:
- **having a model primary and secondary schools, in every local government area of the state, that are well equipped with all the state of arts expected in standard primary and secondary schools any where in the world;**
- **providing a conducive learning environment better than the best private school in the state can provide and serve as a model for other schools in the LGAs;**
- **attracting children to standard schools at no cost to parents; and**
- **servng as a model (standard) on which establishment of schools and physical infrastructural deployment in public and private primary / secondary schools in the state would be based.**

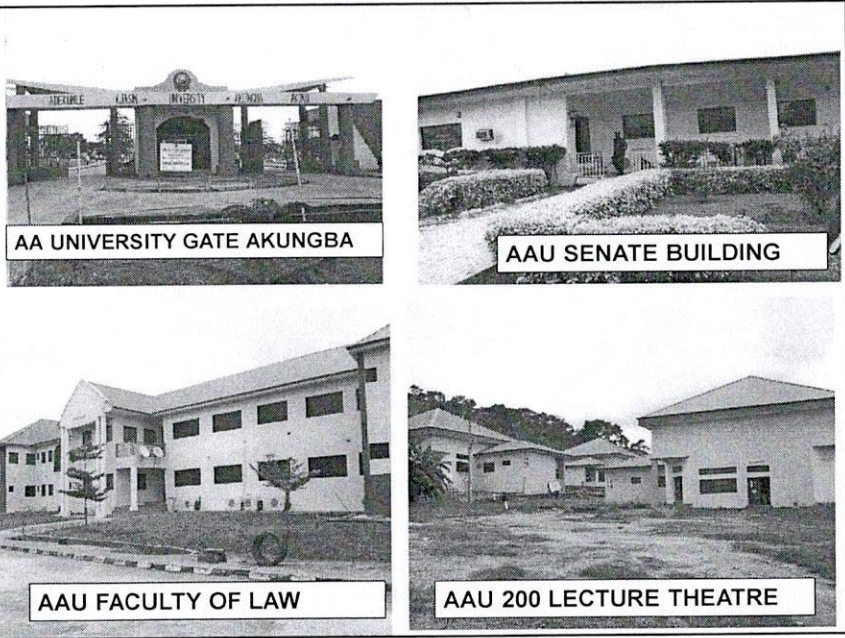
1. THE PROTOTYPE OF THE MEGA PRIMARY SCHOOL

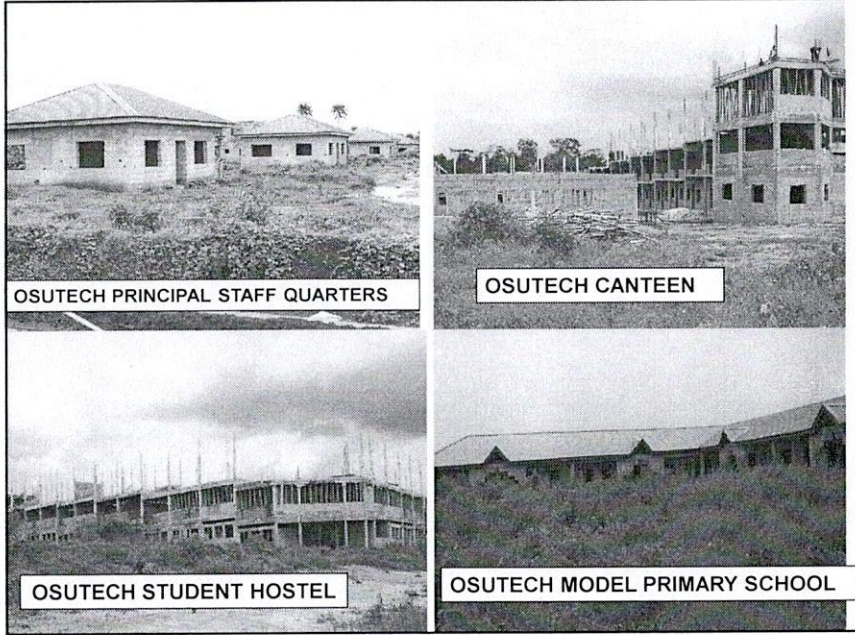
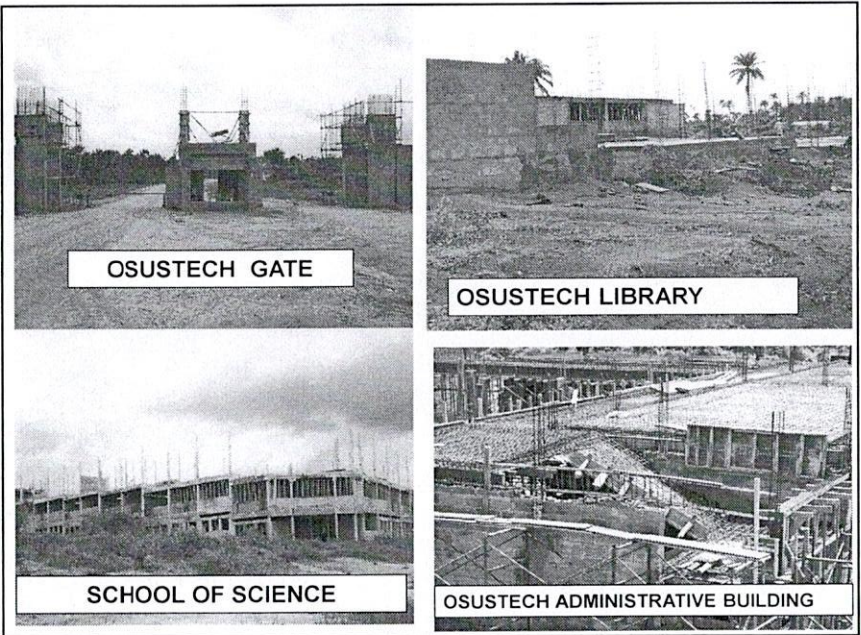


Tertiary Institutions

- Government capital votes had resulted into infrastructural development of Adekunle Ajasin University, Akungba Akoko.
- Increase in monthly emolument subvention took care of the agitation which arose as a result of the Federal Circular from 53.37% salary increase for the staff of tertiary institutions.
- Government grant of N206.26m stopped the industrial dispute on monetisation arrears of 10 months owed the staff of Rufus Giwa Polytechnic, Owo from October 2005-July 2006.
- 2 billion naira had been expended on OSUSTECH, Okitipupa to provide physical infrastructure for its take off.
- Grants had been provided for the construction of road network at Rufus Giwa Polytechnic, Owo.
- 70% of the programmes at Adekunle Ajasin University Akungba Akoko had been fully accredited while the remaining 30% was granted interim approval by National University Commission.

44





Capacity Development in the Education Sector

For the vision of the State on Education to be fully accomplished, the State Government has embarked on capacity building of personnel in the education sector.

- Train-the-trainer courses were organized for 25,640 teachers and refresher courses were put in place.
- Training of 520 Inspectors of Education/Education Managers
- Training and retraining of 600 Mathematics teachers from 2006 to date.
- Capacity building of Guidance Counselors.
- Capacity building of facilitators of Non-formal Education.
- Training of 600 Secondary School Teachers on Continuous Assessment Practices in 2008.
- Training of Primary School Teachers in the use of Computer.
- Training of Technical Teachers.
- Consultancy Services for Skill Acquisition Supervisors and Trainers.
- Intensive training for over 1,600 English language teachers in secondary schools.
- In 2008 three principals were given state and national awards.

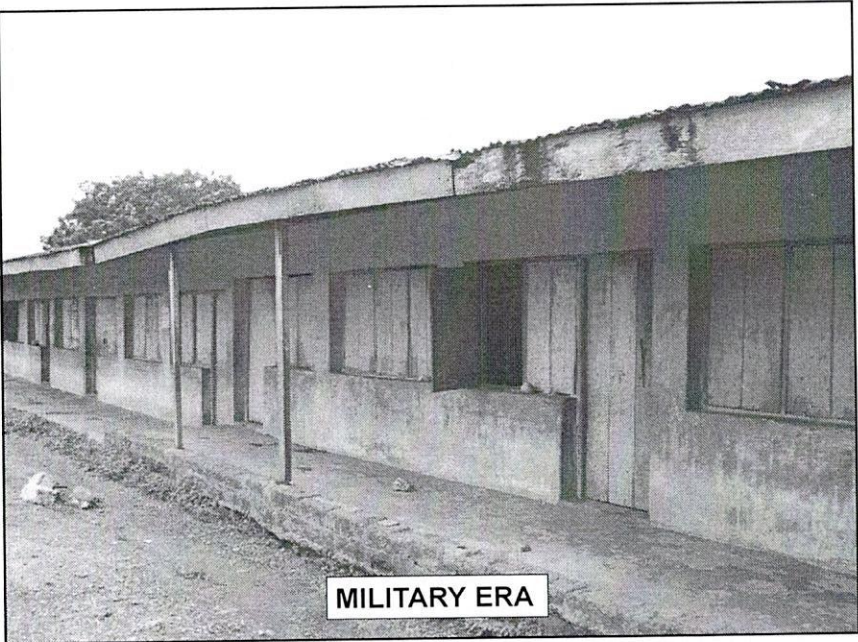
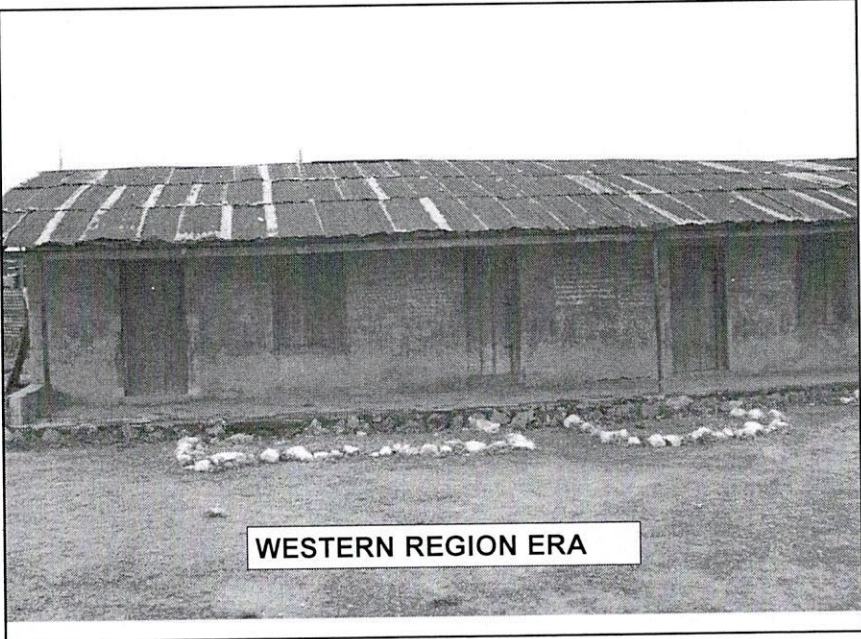
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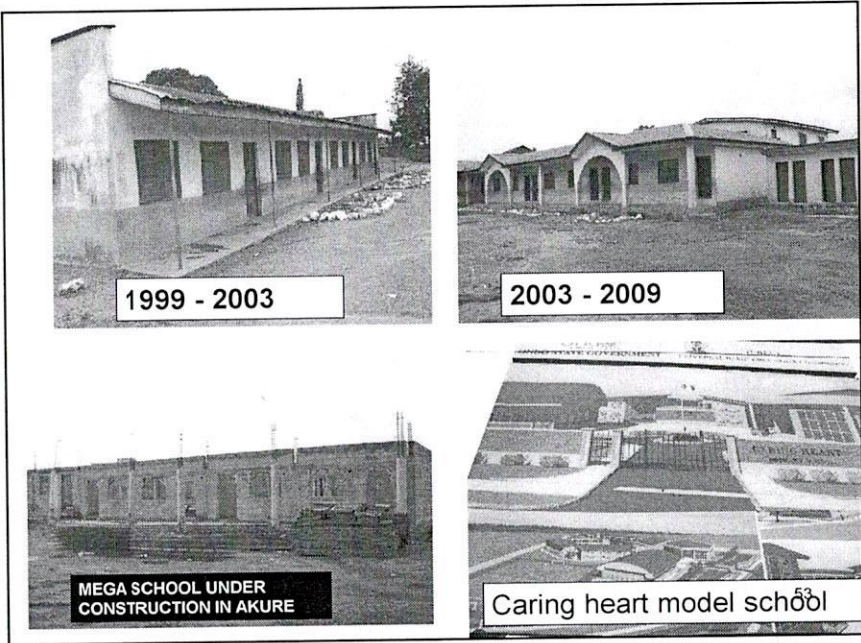
Improvement of Infrastructural Facilities in Schools

The Ondo State Government has put in place the following projects to make the school environment child and teacher- friendly :-

- Renovation works were carried out in 210 public Secondary Schools.
- Solar electricity and water boreholes were provided for the 5 State Government Technical Colleges.
- Provided 661 furniture items for the use of teachers in public secondary schools.

50



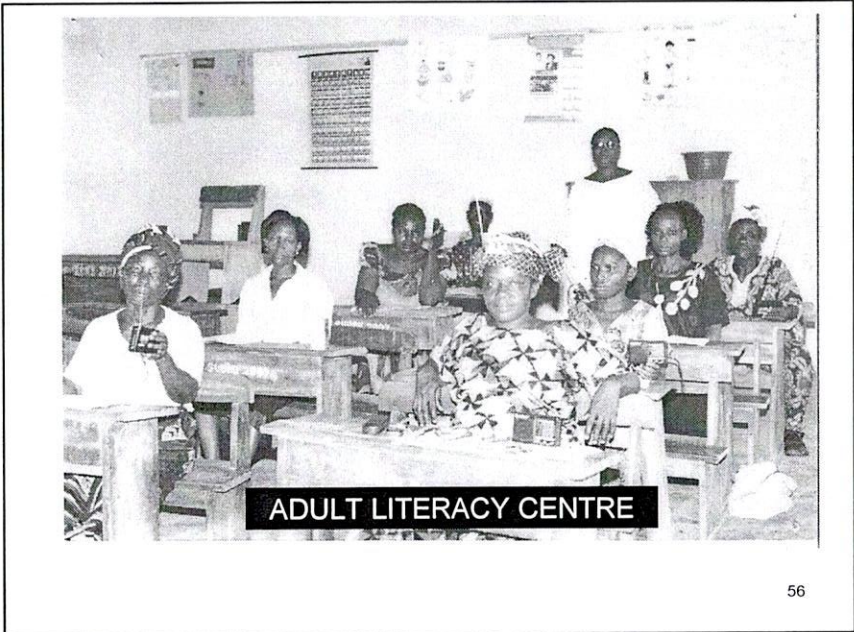


- Constructed 442 model blocks of 6 classrooms; 37 blocks of 3 classrooms and 132 blocks of 8 classrooms for junior secondary schools, primary schools and Early Child Education Centres respectively while another 204 blocks of 6 classrooms are on-going at a cost of N6.82 billion
- Procured and installed transformers and built control rooms in the five (5) State Government Technical Colleges.
- Procured Technical/Science Equipment at a cost of N275m to the Technical Colleges and selected Primary Schools.
- Expended over N269m on the 31 Skill Acquisition Centres.



Equipment for Skill Acquisition Centres

Distribution Ceremony of Equipment Purchased



ADULT LITERACY CENTRE

56

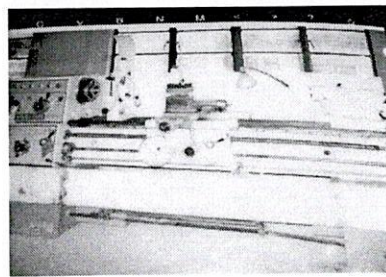
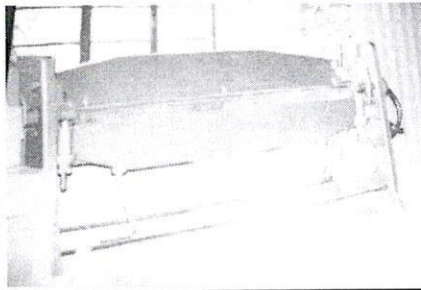
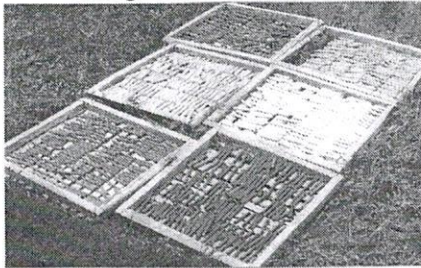
- Provision of Science kits to primary schools at a cost of N52 million.
- Provision of standard Science Laboratory equipment in Physics, Chemistry, Biology and Mathematics to all Secondary Schools in the State.
- Renovation of Primary School buildings at a cost of N66.8 million.
- Supply of 2,630 Computer sets to secondary schools.
- Provision of primary school furniture at a cost of N272.1 million.
- Purchase of textbooks in core subjects for primary and Secondary schools; Adult Literacy Centres and school libraries.

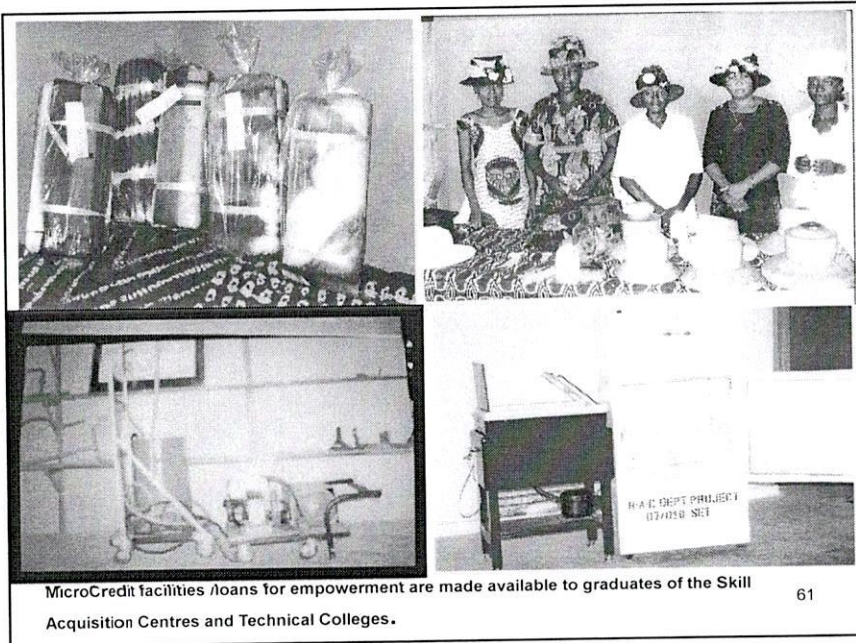
57

TABLE 5: Supply of Skill "G" Science Equipment to Public Secondary Schools in Ondo State.

S/N	Year	Type of Equipment	NUMBER OF SCHOOLS THAT BENEFITED	NUMBER OF SCHOOLS THAT BENEFITED
1	2005	"Skill G" Micro Science labless kits	10	Donated by Nigerian/ UNESCO
2	2006	"	06	Donated by ETF
3	2007	"	50	Donated by NNPC
4	2008	"	20	Donated by ETF
Total		"	86	58

- The finished products of Skill Acquisition Centres and Technical Colleges are exhibited at Local, National and International Trade fairs.





MicroCredit facilities /loans for empowerment are made available to graduates of the Skill Acquisition Centres and Technical Colleges.

61

Incentives for Teachers

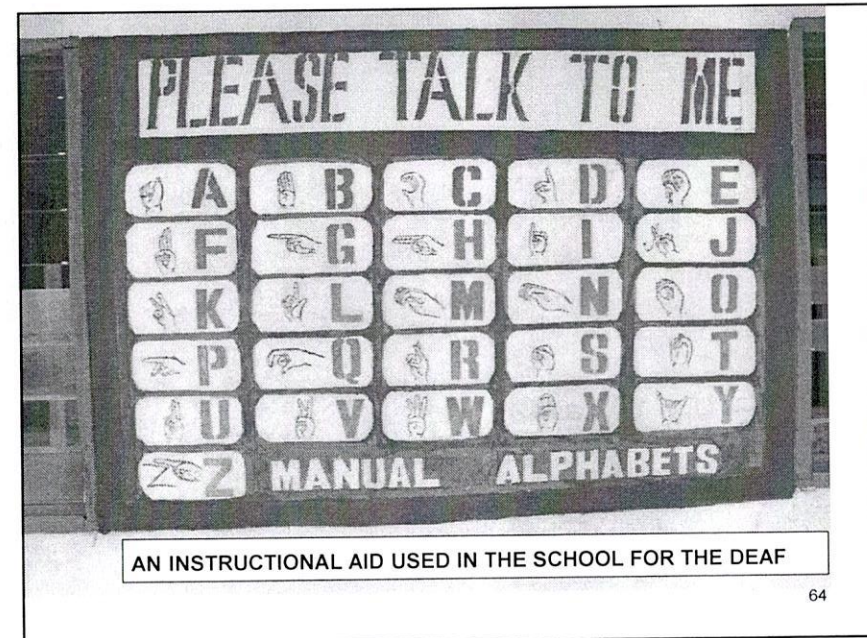
- The state government motivates teachers by providing the following incentives for improved service delivery:
- Regular payment of teachers salaries as and when due.
- The state was one of the first in South West to pay the teachers' allowances of 27.5%
- Provision of car loans to teachers to the tune of N500m.
- Merit and cash awards of N100,000.00 each were given to deserving teachers in Primary, Secondary and Technical Colleges annually.
- Some teachers in Ondo State were given national awards for excellent performance.
- Payment of 5%, 10% and 15% of the basic salary to teachers in rural, difficult terrains and riverine areas respectively, to enhance their welfare.

62

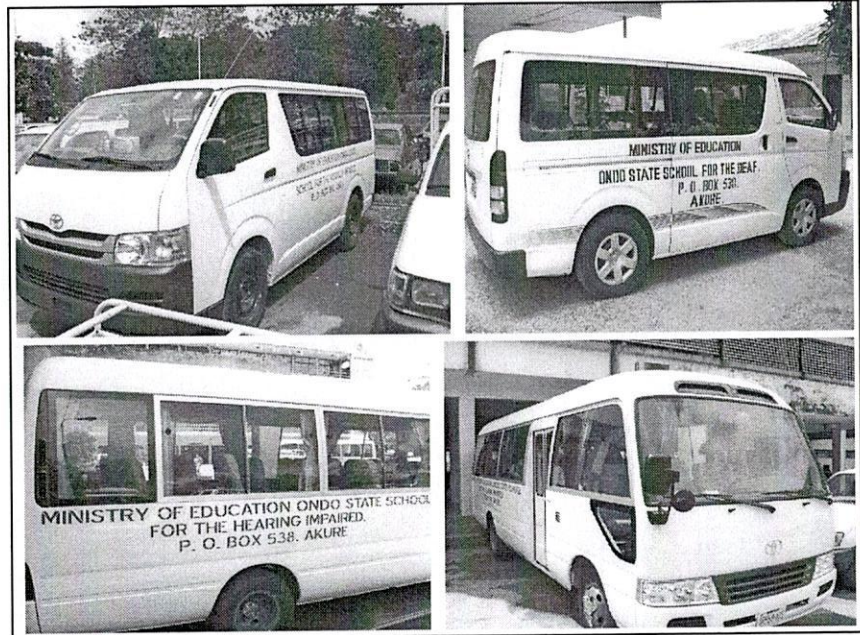
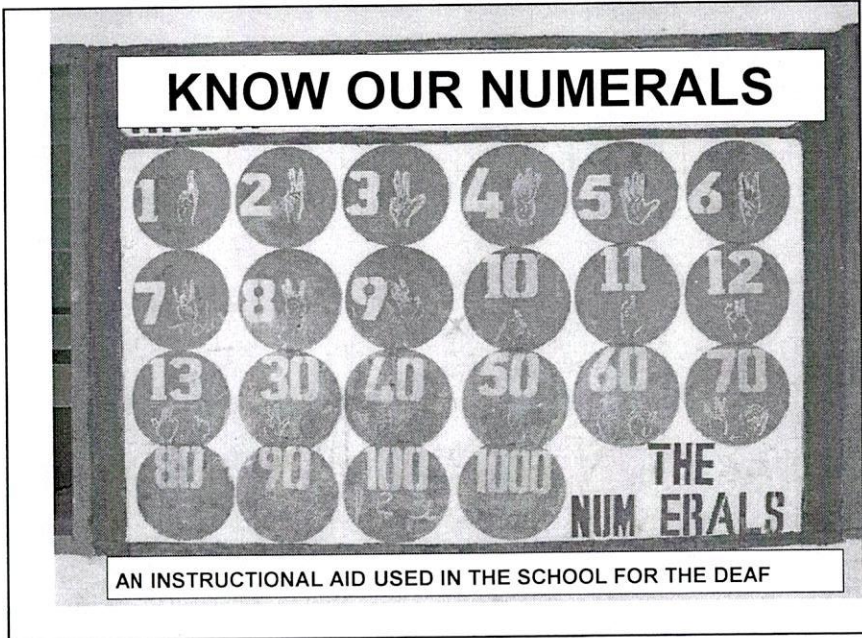
Improving the Teaching and Learning Environment for the Physically Challenged

- Regular monthly release of feeding and maintenance grants to special schools;
- Payment of books and feeding allowances to the physically challenged in the integrated secondary schools, technical colleges and tertiary institutions;
- Construction of modern classrooms and hostels for the special schools in the State for conducive learning environment; and
- Purchase of school van and other project vehicles for the special schools.

63



64



Eradication of Examination Malpractice

- Massive public enlightenment programmes were held at State and Local Government levels to sensitize all stakeholders on the evils of examination malpractice.
- Jingles were aired on radio and television.
- All Public Examinations (UTME, WASSCE, NECO, NTCE/NBCE, JSCE and CEES) conducted in the State were strictly monitored.

67

LIST OF PROJECTS TO BE VISITED

- Education Quality Assurance Agency Headquarters, Akure.
- School for the Deaf, Akure.
- Community Education Resource Centre, Ayedun Akure.
- Government Technical College, Owo.
- Caring Heart Primary School, Iro-Akure.
- Skill Acquisition Centre, Owo.
- Ondo State University of Science and Technology Okitipupa.
- Adekunle Ajasin University, Akungba Akoko.

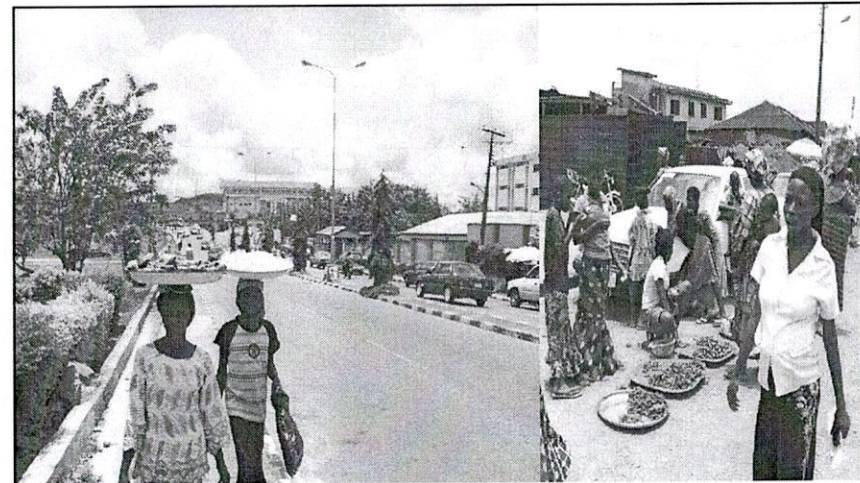
68

Challenges Facing the Education Sector

In spite of the achievements recorded so far, the education sector is still facing some fundamental challenges, among which are:

- **Inadequate number of classrooms, libraries, laboratories, especially in the urban and semi-urban areas where some secondary schools are over-crowded;**
- **Truancy:** Some students still roam the streets during school hours especially on market days;
- **Lack of parental care:** Many parents do not pay adequate attention to the welfare of their children/wards. Some parents do not provide learning materials for their children/wards;
- **Lack of dedication on the part of some teachers;**
- **Inadequate supervision by some Head- teachers/Principals;**

69 ↓



**STREET TRADING BY SCHOOL AGE CHILDREN DURING SCHOOL HOURS!!!
THIS MUST BE ERADICATED**

70

•Problems of land encroachment in some schools;

- **Inadequate number of Guidance Counselors in public secondary schools;**
- **Low societal perception of technical and vocational education;**
- **Some secondary schools have no libraries and science laboratories while some of the existing ones require renovation and more equipment.**

71

The Way Forward.

- More schools should be established to cater for the teeming population of children of school age at the primary and secondary school levels.
- In the existing schools, more classrooms, libraries, computer and science laboratories and technical workshops should be provided for quality and functional education.
- More fund should be released to the education sector to meet the UNESCO benchmark.

72 ↓

OPPORTUNITIES

- The implementation of SESP/SESOP documents by 2011 will go a long way in ameliorating the problems of education sector in the State and also return the lost glory of education in Ondo State.
- The establishment of Education Quality Assurance Agency will also improve the quality of education delivery in the State.
- The establishment of Ministry of Adult, Technical and Vocational Education will enhance technological advancement in the state.
- The Skill Acquisition Centres will go a long way to empower the citizenry, reduce unemployment and increase industrialisation in the State.

73

Next Steps

- More qualified teachers should be recruited to boost the manpower need in our primary, secondary schools and technical colleges, especially in the core subject areas.
- All Public School lands should be surveyed and fenced to guard against encroachment.
- The SESP/SESOP document should be strictly and effectively implemented by the State Government as soon as the final draft is approved.

74

Uniqueness:

Ondo State is unique in its efforts to improve quality and standard education by:

- establishing Education Quality Assurance as an Agency in Nigeria.
- establishing Ministry of Adult, Technical and Vocational Education to promote mass literacy, continuing, technical and vocational education.
- establishing Mega schools as one of the star projects of the state.
- sponsoring five (5) students to attend International Conference in Dublin Ireland.

75

AREAS OF COOPERATION

- **Ondo State is willing to offer assistance to other states of the federation in the following areas:**
 - Offering of professional expertise/consultancy services in establishing Education Quality Assurance Agency.
 - Offering of professional expertise/consultancy services in establishing Ministry of Adult, Technical and Vocational Education.
- The State could benefit from other states in the following areas:
 - ❖ Personnel exchange programme on capacity building.
 - ❖ Post graduate research exchange programme in science and technology in tertiary institutions.

76

Conclusion

- In conclusion, Ondo State Government has taken a giant stride to provide qualitative education for its citizenry through laudable policies, programmes and projects embarked upon in the education sector.
- This is in full recognition of the role of education in socio-economic development and its increasing relevance in the actualization of MDGs, EFA goals, Vision 20-2020 and the 12-Point programme.
- The State, however, shall continue to give top priority to education in the present dispensation in order to meet with the modern world challenges.

77 ↓

- Towards this end, all Stakeholders, NGOs, International Organisations and Philanthropists shall be encouraged to partner with the State Government to uplift the standard of education in the State.

