



**CROWN AGENTS**  
ACCELERATING SELF-SUFFICIENCY & PROSPERITY

Financial Management of Development Projects  
21 May 2019

# VALUE FOR MONEY ASSESSMENTS



# Session Introduction

---

## Session Aim

- Define value for money and examine the use of value for money assessments to improve project outcomes

**Session Learning Objectives** – by the end of this course, you will be able to:

- Define value for money and understand its impact on fiduciary risk
- Outline how to carry out a value for money assessments
- Design projects to incorporate value for money considerations



# Session Agenda

---

**Our Learning Journey** – how we will achieve our objectives:

1. Define Value for Money
2. Identify critical value for money questions
3. Show how these relate to project design
4. Introduce the 3 Es as a framework for designing value for money assessments and audits
5. Session close



## Fiduciary risk

---

*“fiduciary risk as the risk that funds are not used for the intended purposes; do not achieve value for money; and/or are not properly accounted for. The realisation of fiduciary risk can be due to a variety of factors, including lack of capacity, competency or knowledge; bureaucratic inefficiency; and/or active corruption”*

- DFID definition



# Fiduciary risk management

---

- *Understanding* the fiduciary risk environment
  - DfID – Fiduciary Risk Assessment
  - World Bank tools
    - Country Financial Accountability Assessments (CFAA)
    - Country Procurement Assessment Reports (CPAR)
    - Country Policy and Institutional Assessment (CPIA)
- *Mitigating risks* that have been identified
  - Funding mechanisms (budget support vs direct project funding)
  - Strengthening PFM systems (internal controls)
  - Anti-corruption measures
- *Monitoring performance*



What is value for money?



## \$60 million budget

Requirement: 3000 kilometers of B-road in Uganda  
Statement of requirement does not specify required road surface



**Contractor 1**  
**Asphalt Road**  
**\$10,000/km**



**Contractor 2**  
**Concrete Road**  
**\$15,000/km**



**Contractor 3**  
**Gravel Road**  
**\$30,000/km**

Which contractor is offering the best value for money?



# Session Objectives

---

- 1) Define Value for Money
- 2) Identify critical value for money questions.
- 3) Show how these relate to project design.
- 4) Introduce the 3 Es as a framework for designing value for money assessments and audits.





# What is Value for Money?

---

“The optimum combination of  
whole-life costs and quality to meet the  
user’s requirements

*HM Treasury (2006) ‘Value for Money  
Assessment Guidance*

# Value for Money: Key Questions

---



**Who is the  
Customer/Beneficiary?**

**What are their  
requirements?**

# Defining Project Requirements



In Government, project requirements typically derive from national/departmental strategy

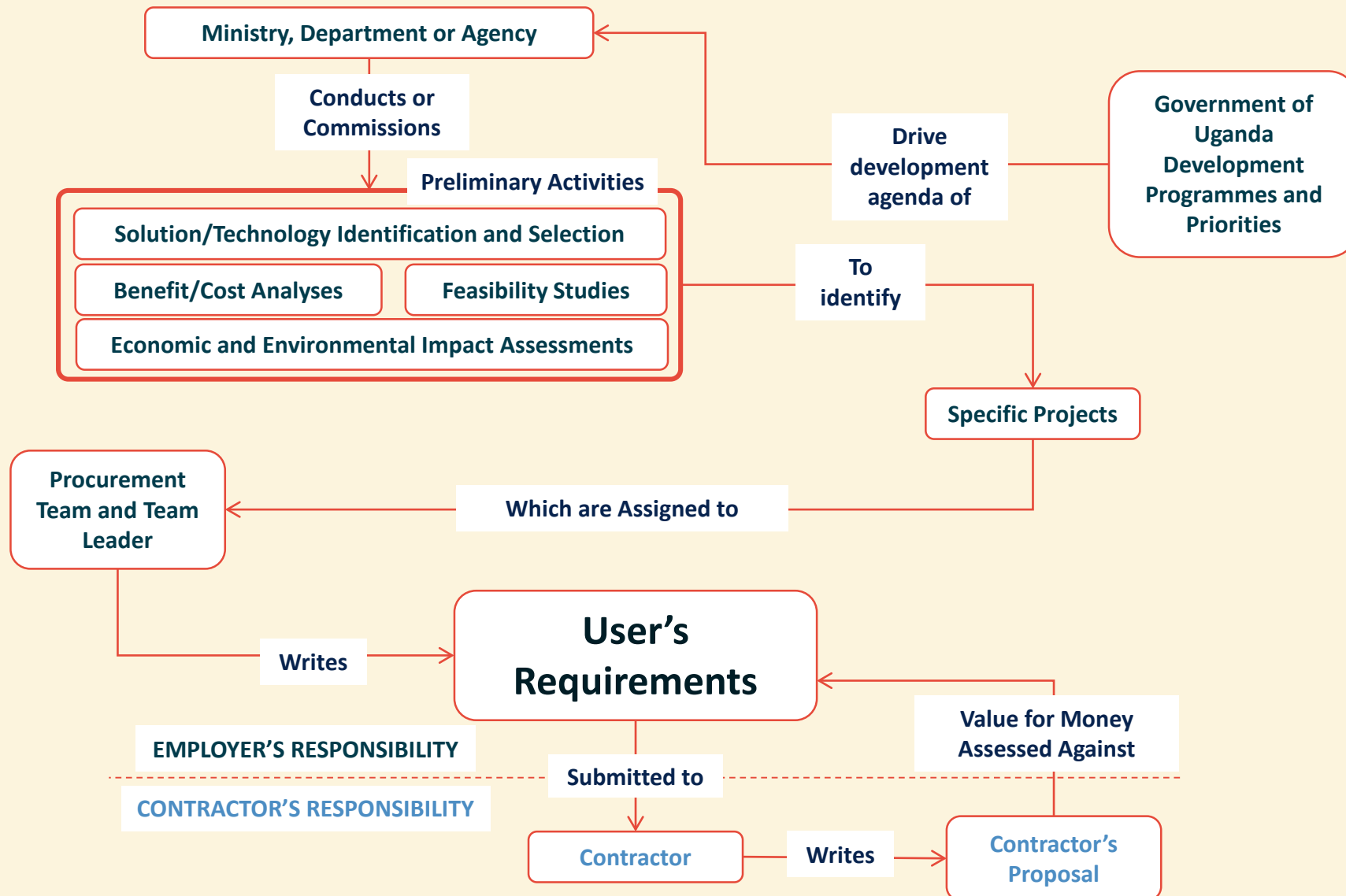
National  
Development  
Plans and  
Priorities

Development of  
Departmental  
Strategies

Identification of  
required  
Outputs/Benefits

Design of Projects  
to achieve  
Outputs/Benefits  
Requirements

The value of public projects must be measured against appropriately derived requirements.



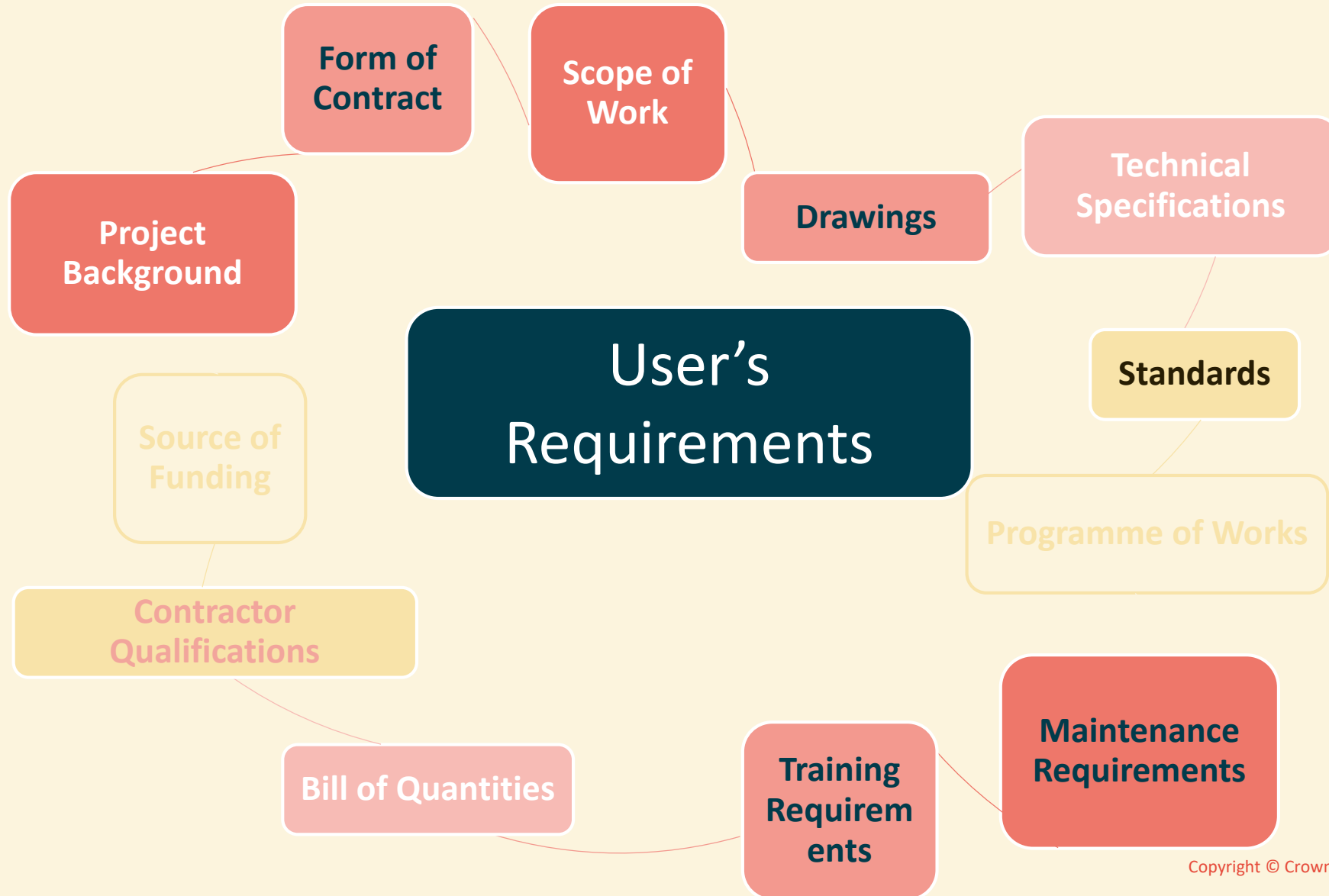


For Civil Works and Physical  
Infrastructure Projects requirements  
are stated as:

## The [User's] Requirements

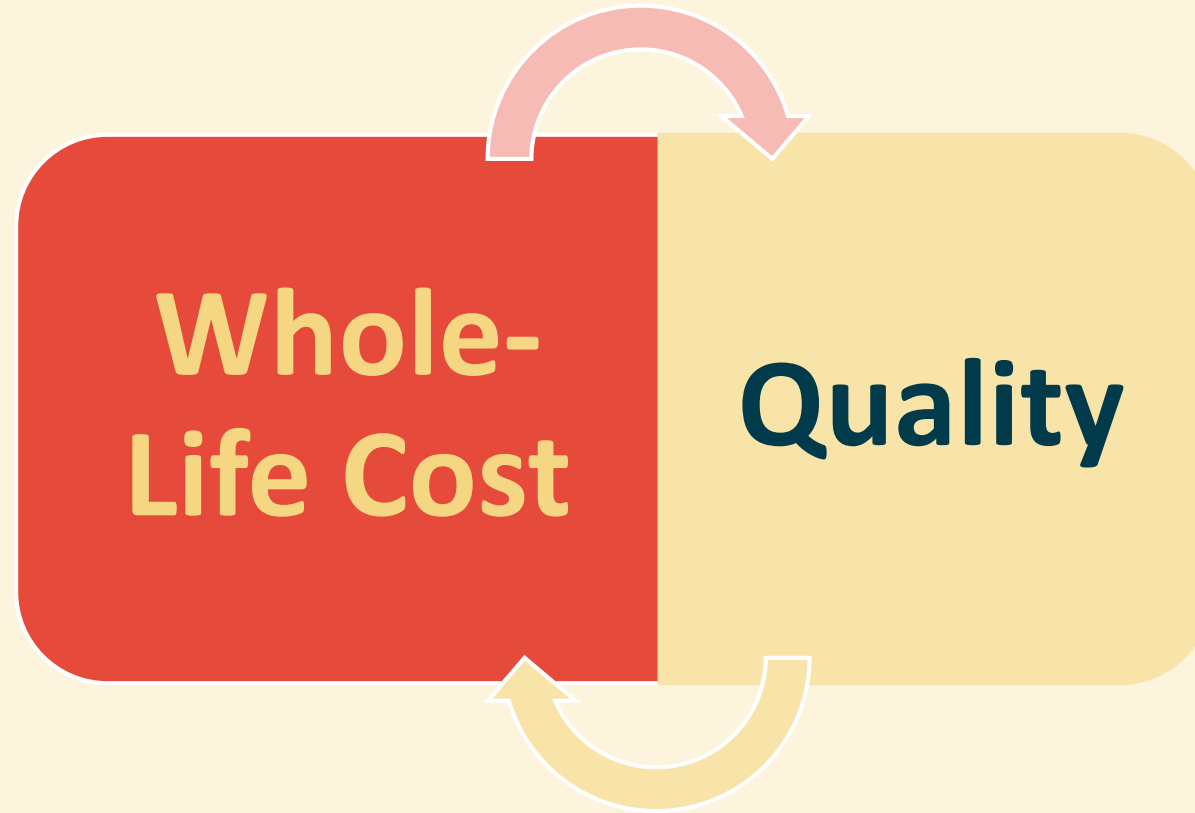
“The Contractor shall design, execute and complete the Works in accordance with the Contract, and shall remedy any defects in the Works. When completed, the Works shall be fit for the purposes for which the Works are intended *as defined in the Contract.*”

*FIDIC Conditions of Contract for Works (Yellow Book and Silver Book), Clause 4.1*



# Balancing Whole-Life Cost and Quality

---





# Introducing the 3 Es

---

## Value for Money

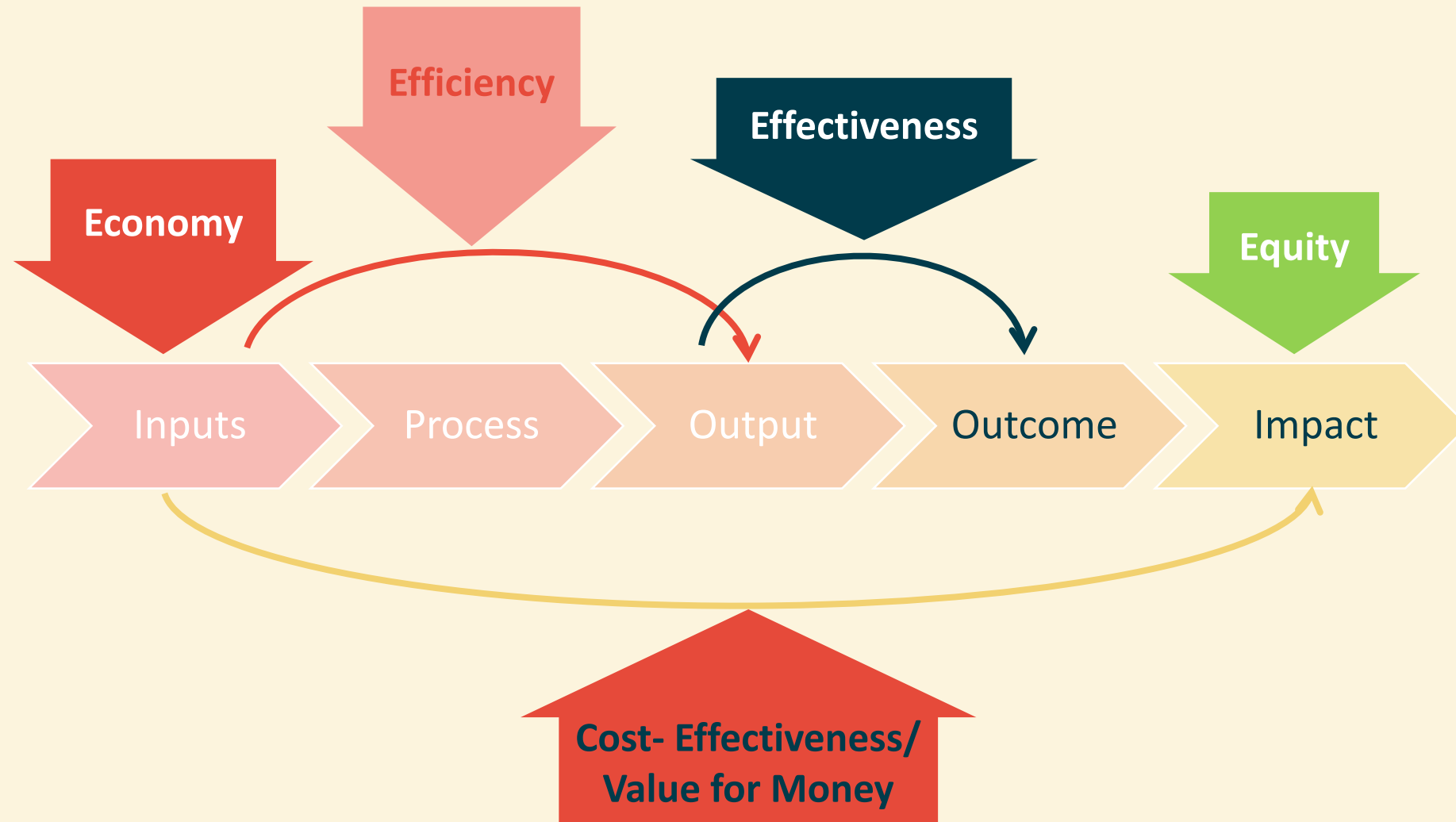
(National Audit Office, UK Government):

*‘VFM is about obtaining the maximum benefit over time with the resources available. It is about achieving the right local balance between economy, efficiency and effectiveness, or, spending less, spending well and spending wisely to achieve local priorities’*





# The 3 Es + 1: A Basis for Deriving VFM Audit Indicators



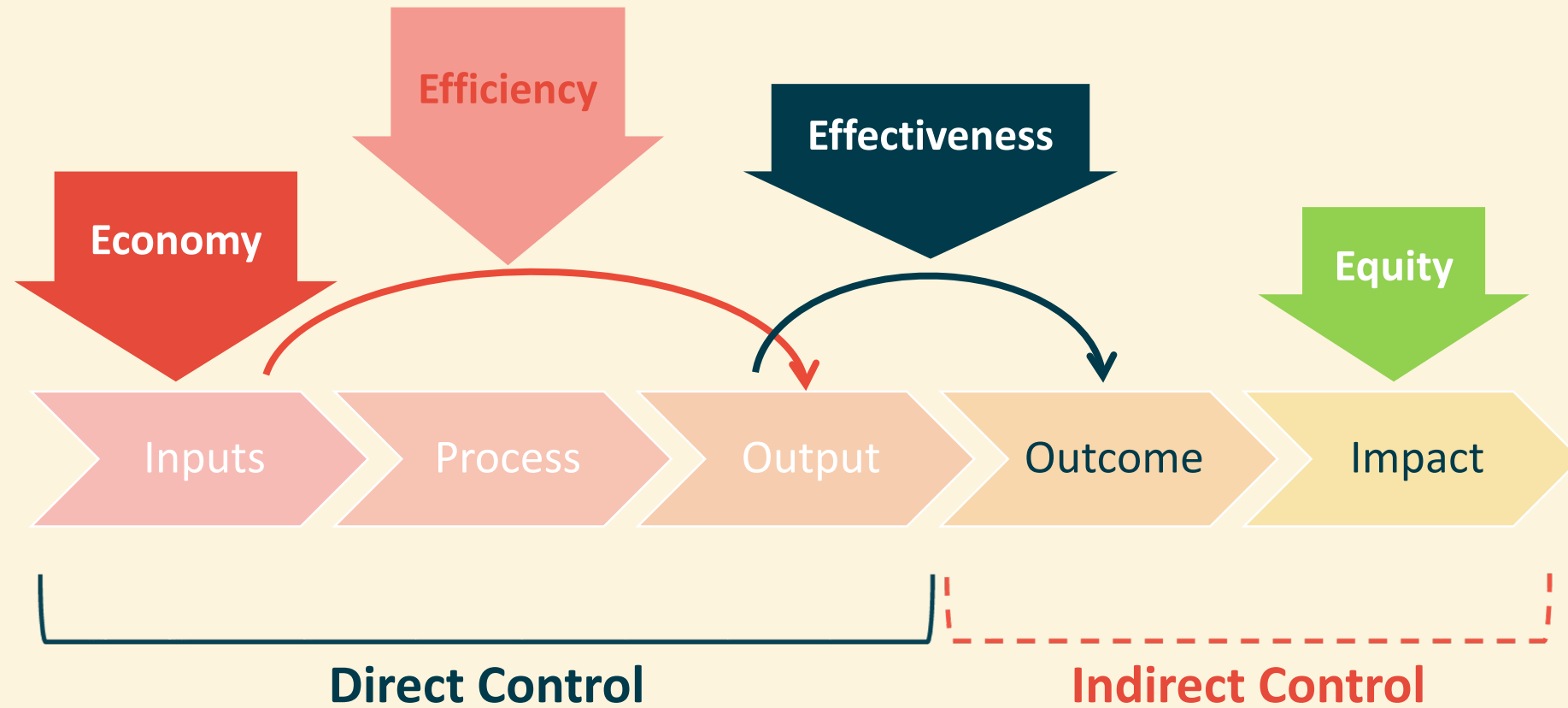


## 3 Es + 1: Definitions

---

1. **Economy** Are we buying inputs of the **appropriate quality** at the **right price**? (Inputs are things such as staff, consultants, raw materials and capital that are used to produce outputs)
2. **Efficiency**: How well do we convert inputs into outputs? (outputs are results delivered by to an external party for which we exercise strong control over the **quality** and **quantity** of outputs)
3. **Effectiveness**: How well are the outputs from an intervention achieving the desired **outcome** on poverty reduction? (We cannot exercise direct control over outcomes – in contrast with outputs)
4. **Equity**: How evenly is the **impact** distributed among the beneficiaries?
5. **Cost-effectiveness**: How much **impact** on poverty reduction does an intervention achieve relative to the inputs that we invest in it?

# The 3 Es + 1: Project Control





## Session Objectives (Recap)

---

- 1) Define Value for Money
- 2) Identify critical value for money questions.
- 3) Show how these relate to project design.
- 4) Introduce the 3 Es as a framework for designing value for money assessments and audits.



## References

---

HM Treasury (2006) 'Value for Money Assessment Guidance'

(Accessed online 18/6/15:

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/252858/vfm\\_assessmentguidance061006opt.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/252858/vfm_assessmentguidance061006opt.pdf))

The Scottish Government (2011) 'Value for Money Assessment Guidance: Capital Programmes and Projects '

(Accessed Online 18/6/15:

[http://www.scottishfuturetrust.org.uk/files/publications/Value for Money Assessment Guidance - Capital Programmes and Projects \(October 2011\).pdf](http://www.scottishfuturetrust.org.uk/files/publications/Value%20for%20Money%20Assessment%20Guidance%20-%20Capital%20Programmes%20and%20Projects%20(October%202011).pdf))



## Session close

---

Let's wrap up the session:

- Recap of key learning
- Final questions?
- Revisit session objectives – achieved?
- Application of learning – update your action plans
- What's next?



**THANK YOU /**



# CROWN AGENTS

ACCELERATING SELF-SUFFICIENCY & PROSPERITY